

# Weekly Planner

Mar 19, 2025 - Apr 01, 2025

Tara Swaffar

Unit 5, Week 3, Tara Swaffar's Class

**Weekly Concept:** FAIRY TALE

## Wednesday, Mar 19, 2025

Whole Group

Talk About It: **SL.3.1c, SL.3.2, SL.3.2, SL.3.3, SL.3.1.C**  
Introduce the Genre: **SL.3.2, RL.3.2, SL.3.2, RL.3.2**  
“Juanita and the Beanstalk”: **RL.3.3, RL.3.2, RL.3.3, RL.3.2**  
Words in Context: **RL.3.4, L.3.4d, RL.3.4, L.3.4.D**  
Root Words: **RL.3.4, L.3.4d, RL.3.4, L.3.4.D**  
Pronoun-Verb Agreement: **L.3.1.A, L.3.1.D, L.3.1a, L.3.1f**  
Talk About It: **L.3.1.A, L.3.1.D, L.3.1a, L.3.1f**  
Closed Syllables VC/CV: **L.3.2.D, L.3.2f, L.3.2g**  
Connect to Words: **L.3.4a, L.3.4c, L.3.4.C, L.3.4.A**

Small Group  
DIFFERENTIATED  
INSTRUCTION

Approaching  
Level

Review High-Frequency Words: **L.3.2.D, L.3.2e**  
Review Vocabulary Words: **L.3.6, L.3.6**  
Root Words: **L.3.4c, L.3.4.C**

On Level

Review Vocabulary Words: **L.3.6, L.3.6**  
Root Words: **L.3.4c, L.3.4.C**  
Review Character’s Point Of View: **RL.3.3, RL.3.6, RL.3.6, RL.3.3**

Beyond Level

Review Domain-Specific Words: **L.3.1i**  
Root Words: **L.3.4c, L.3.4.C**  
Review Character’s Point Of View: **RL.3.3, RL.3.6, RL.3.6, RL.3.3**

English  
Language  
Learner

“Juanita and the Beanstalk”: **RL.3.3, RL.3.7, RL.3.2, RL.3.7, RL.3.3, RL.3.2**

Whole Group		<p>Summarize: <b>RL.3.2, RL.3.2</b></p> <p>Events and Messages: <b>RL.3.10, RL.3.2, RL.3.2, RL.3.10</b></p> <p>Point of View: <b>RL.3.6, RI.3.1, RI.3.1, RL.3.6</b></p> <p>Craft and Structure: <b>RL.3.3, RL.3.2, RL.3.3, RL.3.2</b></p> <p>Write About the Shared Read: <b>W.3.10, RL.3.2, W.3.10, RL.3.2</b></p> <p>Syllabication: Closed Syllables: <b>L.3.4c, RF.3.3c, RF.3.3, RF.3.4b, RF.3.4.B, L.3.4.C, RF.3.3.C</b></p> <p>Roots in Related Words: <b>L.3.4c, RF.3.3c, RF.3.3, RF.3.4b, RF.3.4.B, L.3.4.C, RF.3.3.C</b></p> <p>Fluency: <b>L.3.4c, RF.3.3c, RF.3.3, RF.3.4b, RF.3.4.B, L.3.4.C, RF.3.3.C</b></p> <p>Plan a Business: <b>W.3.7, W.3.8, W.3.7, W.3.8</b></p> <p>Pronoun-Verb Agreement: <b>L.3.1.A, L.3.1.D, L.3.1a, L.3.1f</b></p> <p>Talk About It: <b>L.3.1.A, L.3.1.D, L.3.1a, L.3.1f</b></p> <p>Closed Syllables VC/CV: <b>L.3.2.D, L.3.2f, L.3.2g</b></p> <p>Related Words: <b>L.3.4a, L.3.4c, L.3.4.C, L.3.4.A</b></p>
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Leveled Reader <i>The Chickpea Boy</i>: <b>RL.3.3, L.3.4c, RL.3.6, RL.3.2, RL.3.6, RL.3.3, L.3.4.C, RL.3.2</b></p> <p>Genre Passage “The Barnyard Café”: <b>L.3.4b, L.3.4c, RL.3.2, L.3.4.C, L.3.4.B, RL.3.2</b></p> <p>Decode Words With Closed Syllables</p> <p>Identify Related Words: <b>L.3.5.B, L.3.5b, L.3.5</b></p> <p>Fluency: <b>RF.3.4.B, RF.3.4b</b></p> <p>Character’s Point Of View: <b>RL.3.3, RL.3.6, RL.3.3</b></p>
	On Level	<p>Leveled Reader <i>The Golden Goose</i>: <b>RL.3.3, L.3.4c, RL.3.2, RL.3.3, L.3.4.C, RL.3.2</b></p> <p>Genre Passage “The Barnyard Café”: <b>L.3.4a, L.3.4b, RL.3.2, L.3.4.A, L.3.4.B, RL.3.2</b></p> <p>Review Vocabulary Words: <b>L.3.6, L.3.6</b></p> <p>Root Words: <b>L.3.4c, L.3.4.C</b></p>
	Beyond Level	<p>Leveled Reader <i>A Gift for Mario</i>: <b>RL.3.3, L.3.4c, RL.3.6, RL.3.2, RL.3.6, L.3.4.C, RL.3.3, RL.3.2</b></p> <p>Genre Passage “The Barnyard Café”: <b>L.3.4b, L.3.4c, RL.3.2, L.3.4.C, L.3.4.B, RL.3.2</b></p> <p>Review Domain-Specific Words: <b>L.3.1i</b></p> <p>Root Words: <b>L.3.4c, L.3.4.C</b></p>
	English Language Learner	<p>“Juanita and the Beanstalk”: <b>RL.3.3, RL.3.7, RL.3.2, RL.3.7, RL.3.3, RL.3.2</b></p> <p>Leveled Reader <i>The Golden Goose</i>: <b>RL.3.3, RL.3.2, RL.3.3, RL.3.2</b></p> <p>Genre Passage “The Barnyard Café”: <b>RL.3.3, RL.3.2, RL.3.3, RL.3.2</b></p>

Whole Group		<p><i>Clever Jack Takes the Cake</i>: <b>W.3.10, L.3.4c, RL.3.6, W.3.10, RL.3.6, L.3.4.C</b>  Pronoun-Verb Agreement: <b>L.3.1.A, L.3.1.D, L.3.1a, L.3.1f</b>  Talk About It: <b>L.3.1.A, L.3.1.D, L.3.1a, L.3.1f</b>  Closed Syllables VC/CV: <b>L.3.2.D, L.3.2f, L.3.2g</b>  Reinforce the Words: <b>L.3.4a, L.3.4c, L.3.4.C, L.3.4.A</b></p>
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Leveled Reader <i>The Chickpea Boy</i>: <b>RL.3.3, L.3.4c, RL.3.6, RL.3.2, RL.3.6, RL.3.3, L.3.4.C, RL.3.2</b>  Genre Passage “The Barnyard Café”: <b>L.3.4b, L.3.4c, RL.3.2, L.3.4.C, L.3.4.B, RL.3.2</b>  Practice Words With Closed Syllables VC/CV: <b>RF.3.3c, RF.3.3, RF.3.3.C</b>  Review Character’s Point Of View: <b>RL.3.3, RL.3.6, RL.3.6, RL.3.3</b></p>
	On Level	<p>Leveled Reader <i>The Golden Goose</i>: <b>RL.3.3, L.3.4c, RL.3.2, RL.3.3, L.3.4.C, RL.3.2</b>  Genre Passage “The Barnyard Café”: <b>L.3.4a, L.3.4b, RL.3.2, L.3.4.A, L.3.4.B, RL.3.2</b>  Review Character’s Point Of View: <b>RL.3.3, RL.3.6, RL.3.6, RL.3.3</b></p>
	Beyond Level	<p>Leveled Reader <i>A Gift for Mario</i>: <b>RL.3.3, L.3.4c, RL.3.6, RL.3.2, RL.3.6, L.3.4.C, RL.3.3, RL.3.2</b>  Genre Passage “The Barnyard Café”: <b>L.3.4b, L.3.4c, RL.3.2, L.3.4.C, L.3.4.B, RL.3.2</b>  Review Character’s Point Of View: <b>RL.3.3, RL.3.6, RL.3.6, RL.3.3</b></p>
	English Language Learner	<p>“Juanita and the Beanstalk”: <b>RL.3.3, RL.3.2, RL.3.3, RL.3.2</b>  Grammar in Context: <b>L.3.1.A, L.3.1.B, L.3.2.B, RL.3.4, L.3.1.C, RL.3.4, L.3.2d, L.3.1a, L.3.1b, L.3.1e</b>  Independent Time: <b>L.3.1.A, L.3.1.B, RL.3.4, L.3.1.C, RL.3.4, L.3.1a, L.3.1b, L.3.1e</b>  Leveled Reader <i>The Golden Goose</i>: <b>RL.3.3, RL.3.2, RL.3.3, RL.3.2</b>  Genre Passage “The Barnyard Café”: <b>RL.3.3, RL.3.2, RL.3.3, RL.3.2</b></p>

**Monday, Mar 31, 2025**

Whole Group		<p><i>Clever Jack Takes the Cake</i>: <b>W.3.10, L.3.4c, RL.3.6, W.3.10, RL.3.6, L.3.4.C</b>          Respond to the Text: <b>W.3.10, RL.3.6, L.3.4.C, W.3.10, L.3.4c, RL.3.6</b>          Pronoun-Verb Agreement: <b>L.3.1.A, L.3.1.D, L.3.1a, L.3.1f</b>          Talk About It: <b>L.3.1.A, L.3.1.D, L.3.1a, L.3.1f</b>          Closed Syllables VC/CV: <b>L.3.2.D, L.3.2f, L.3.2g</b>          Connect to Writing: <b>L.3.4a, L.3.4c, L.3.4.C, L.3.4.A</b></p>
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Paired Read: "Forgotten Gold": <b>RL.3.3, L.3.4c, RL.3.6, RL.3.2, RL.3.6, RL.3.3, L.3.4.C, RL.3.2</b>          Review Vocabulary Words: <b>L.3.6, L.3.6</b></p>
	On Level	<p>Paired Read: "Gold, Gold, Gold": <b>RL.3.3, L.3.4c, RL.3.2, RL.3.3, L.3.4.C, RL.3.2</b>          Review Vocabulary Words: <b>L.3.6, L.3.6</b></p>
	Beyond Level	<p>Paired Read: "The Golden Land": <b>RL.3.3, L.3.4c, RL.3.6, RL.3.2, RL.3.6, L.3.4.C, RL.3.3, RL.3.2</b>          Review Domain-Specific Words: <b>L.3.1i</b></p>
	English Language Learner	<p>Independent Time: <b>L.3.1.A, L.3.1.B, RL.3.4, L.3.1.C, RL.3.4, L.3.1a, L.3.1b, L.3.1e</b>          Paired Read: "Gold, Gold, Gold": <b>RL.3.3, RL.3.2, RL.3.3, RL.3.2</b></p>

<p>Whole Group</p>	<p><i>Clever Jack Takes the Cake</i>: <b>W.3.10, RL.3.6, L.3.4.C, W.3.10, L.3.4c, RL.3.6</b>            Biography - Revise: <b>W.3.5, W.3.5</b>            Pronoun-Verb Agreement: <b>L.3.1.A, L.3.1.D, L.3.1a, L.3.1f</b>            Talk About It: <b>L.3.1.A, L.3.1.D, L.3.1a, L.3.1f</b>            Closed Syllables VC/CV: <b>L.3.2.D, L.3.2f, L.3.2g</b>            Word Squares: <b>L.3.4a, L.3.4c, L.3.4.C, L.3.4.A</b></p>
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<p>Approaching Level            Literature Circles: <b>RL.3.3, L.3.4c, RL.3.6, RL.3.2, RL.3.6, RL.3.3, L.3.4.C, RL.3.2</b>            Root Words: <b>L.3.4c, L.3.4.C</b></p>
	<p>On Level            Literature Circles: <b>RL.3.3, L.3.4c, RL.3.2, L.3.4.C, RL.3.3, RL.3.2</b>            Root Words: <b>L.3.4c, L.3.4.C</b></p>
	<p>Beyond Level            Literature Circles: <b>RL.3.3, L.3.4c, RL.3.6, RL.3.2, RL.3.6, L.3.4.C, RL.3.3, RL.3.2</b>            Root Words: <b>L.3.4c, L.3.4.C</b></p>
	<p>English Language Learner            Independent Time: <b>L.3.1.A, L.3.1.B, RL.3.4, L.3.1.C, RL.3.4, L.3.1a, L.3.1b, L.3.1e</b>  <i>Clever Jack Takes the Cake</i>: <b>RL.3.3, RL.3.2, RL.3.3, RL.3.2</b>            Literature Circles: <b>RL.3.3, RL.3.2, RL.3.3, RL.3.2</b>            Level Up</p>