

# Weekly Planner

Feb 03, 2025 - Feb 07, 2025

Tara Swaffar

Unit 4, Week 3, Tara Swaffar's Class

**Weekly Concept:** EXPOSITORY: INFORMATIONAL TEXT

## Monday, Feb 03, 2025

Whole Group

Talk About It: **SL.3.6, SL.3.1c, SL.3.6, SL.3.3, SL.3.1.C**  
Introduce the Genre: **SL.3.2, RL.3.1, SL.3.2, RL.3.1**  
“Gray Wolf! Red Fox!”: **RI.3.3, RF.3.4, RI.3.3**  
Words in Context: **L.3.4**  
Sentence Clues: **L.3.4**  
Main and Helping Verbs: **L.3.2.C, L.3.1.C, L.3.2c, L.3.1d, L.3.1e**  
Talk About It: **L.3.2.C, L.3.1.C, L.3.2c, L.3.1d, L.3.1e**  
Variant Vowels /ô/: **L.3.2.D, L.3.2f, L.3.2g**  
Connect to Words: **L.3.4a, L.3.4c, L.3.4.C, L.3.4.A**

Small Group  
DIFFERENTIATED  
INSTRUCTION

Approaching  
Level

Review High-Frequency Words: **L.3.2.D, L.3.2e**  
Review Vocabulary Words  
Context Clues: **L.3.4a, L.3.4.A**

On Level

Review Vocabulary Words  
Context Clues: **L.3.4a, L.3.4.A**  
Review Text Structure: Compare And Contrast: **RI.3.8, RI.3.8**

Beyond Level

Review Domain-Specific Words: **L.3.1i**  
Context Clues: **L.3.4a, L.3.4.A**  
Review Text Structure: Compare And Contrast: **RI.3.8, RI.3.8**

English  
Language  
Learner

“Gray Wolf! Red Fox!”: **RI.3.8, RI.3.3, RI.3.8, RI.3.3**

<p>Whole Group</p>		<p>Reread: <b>RL.3.1, RL.3.1</b>            Maps and Captions: <b>RI.3.10, RI.3.7, RI.3.7, RI.3.10</b>            Text Structure: Compare and Contrast: <b>RI.3.8, RI.3.8</b>            Craft and Structure: <b>RL.3.1, RL.3.1</b>            Write About the Shared Read: <b>W.3.10, RI.3.2, W.3.10, RI.3.2</b>            Variant Vowel /ô/: <b>SL.3.5, L.3.4c, L.3.2f, L.3.2g, L.3.2.D, SL.3.5, L.3.4.C</b>            Greek and Latin Roots: <b>SL.3.5, L.3.4c, SL.3.5, L.3.4.C</b>            Fluency: <b>SL.3.5, L.3.4c, SL.3.5, L.3.4.C</b>            Find Relevant Information: <b>W.3.7, W.3.8, W.3.7, W.3.8</b>            Main and Helping Verbs: <b>L.3.2.C, L.3.1.C, L.3.2c, L.3.1d, L.3.1e</b>            Talk About It: <b>L.3.2.C, L.3.1.C, L.3.2c, L.3.1d, L.3.1e</b>            Variant Vowels /ô/: <b>L.3.2.D, L.3.2f, L.3.2g</b>            Related Words: <b>L.3.4a, L.3.4c, L.3.4.C, L.3.4.A</b></p>
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<p>Approaching Level</p>	<p>Leveled Reader <i>Life in a Tide Pool</i>: <b>RI.3.8, RI.3.7, RI.3.7, RI.3.8</b>            Genre Passage “Adaptations: Grizzly and Polar Bears”: <b>L.3.4a, RI.3.7, L.3.4, RI.3.8, RI.3.8, RI.3.7, L.3.4.A</b>            Decode Words With Variant Vowel /Ô/: <b>RF.3.3</b>            Identify Related Words: <b>L.3.5.B, L.3.5b, L.3.5</b>            Fluency: <b>RF.3.4.B, RF.3.4b</b>            Text Structure: <b>RI.3.8, RI.3.8</b></p>
	<p>On Level</p>	<p>Leveled Reader <i>Life in a Tide Pool</i>: <b>RI.3.8, RI.3.7, RI.3.7, RI.3.8</b>            Genre Passage “Adaptations: Grizzly and Polar Bears”: <b>L.3.4a, RI.3.7, RI.3.8, L.3.4, RI.3.8, RI.3.7, L.3.4.A</b>            Review Vocabulary Words            Context Clues: <b>L.3.4a, L.3.4.A</b></p>
	<p>Beyond Level</p>	<p>Leveled Reader <i>Life in a Tide Pool</i>: <b>RI.3.8, RI.3.7, RI.3.7, RI.3.8</b>            Genre Passage “Adaptations: Grizzly and Polar Bears”: <b>L.3.4a, RI.3.7, L.3.4, RI.3.8, RI.3.8, RI.3.7, L.3.4.A</b>            Review Domain-Specific Words: <b>L.3.1i</b>            Context Clues: <b>L.3.4a, L.3.4.A</b></p>
	<p>English Language Learner</p>	<p>“Gray Wolf! Red Fox!”: <b>RI.3.8, RI.3.3, RI.3.8, RI.3.3</b>            Leveled Reader <i>Life in a Tide Pool</i>: <b>RI.3.7, RI.3.7</b>            Genre Passage “Adaptations: Grizzly and Polar Bears”: <b>RI.3.8, RI.3.7, RI.3.7, RI.3.8</b></p>

<p>Whole Group</p>	<p><i>Amazing Wildlife of the Mojave</i>: <b>W.3.10, SL.3.1a, RI.3.1, RL.3.1, W.3.10, RL.3.1, RI.3.1, SL.3.1.A</b>                  Main and Helping Verbs: <b>L.3.2.C, L.3.1.C, L.3.2c, L.3.1d, L.3.1e</b>                  Talk About It: <b>L.3.2.C, L.3.1.C, L.3.2c, L.3.1d, L.3.1e</b>                  Variant Vowels /ô/: <b>L.3.2.D, L.3.2f, L.3.2g</b>                  Reinforce the Words: <b>L.3.4a, L.3.4c, L.3.4.C, L.3.4.A</b></p>
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<p>Approaching Level</p> <p>Leveled Reader <i>Life in a Tide Pool</i>: <b>RI.3.8, RI.3.7, RI.3.7, RI.3.8</b>                  Genre Passage “Adaptations: Grizzly and Polar Bears”: <b>L.3.4a, RI.3.7, L.3.4, RI.3.8, RI.3.8, RI.3.7, L.3.4.A</b>                  Practice Variant Vowel /Ô/: <b>RF.3.3c, RF.3.3, RF.3.3.C</b>                  Review Text Structure: Compare And Contrast: <b>RI.3.8, RI.3.8</b></p>
	<p>On Level</p> <p>Leveled Reader <i>Life in a Tide Pool</i>: <b>RI.3.8, RI.3.7, RI.3.7, RI.3.8</b>                  Genre Passage “Adaptations: Grizzly and Polar Bears”: <b>L.3.4a, RI.3.7, RI.3.8, L.3.4, RI.3.8, RI.3.7, L.3.4.A</b>                  Review Text Structure: Compare And Contrast: <b>RI.3.8, RI.3.8</b></p>
	<p>Beyond Level</p> <p>Leveled Reader <i>Life in a Tide Pool</i>: <b>RI.3.8, RI.3.7, RI.3.7, RI.3.8</b>                  Genre Passage “Adaptations: Grizzly and Polar Bears”: <b>L.3.4a, RI.3.7, L.3.4, RI.3.8, RI.3.8, RI.3.7, L.3.4.A</b>                  Review Text Structure: Compare And Contrast: <b>RI.3.8, RI.3.8</b></p>
	<p>English Language Learner</p> <p>“Gray Wolf! Red Fox!”: <b>RI.3.8, RI.3.8</b>                  Grammar in Context: <b>L.3.1, L.3.1a, L.3.1.A</b>                  Independent Time: <b>L.3.1, L.3.1a, L.3.1.A</b>                  Leveled Reader <i>Life in a Tide Pool</i>: <b>RI.3.7, RI.3.7</b>                  Genre Passage “Adaptations: Grizzly and Polar Bears”: <b>RI.3.8, RI.3.7, RI.3.7, RI.3.8</b></p>

Whole Group

*Amazing Wildlife of the Mojave*: **W.3.10, SL.3.1a, RI.3.1, RL.3.1, W.3.10, RL.3.1, RI.3.1, SL.3.1.A**  
 Respond to the Text: **W.3.10, SL.3.1a, RI.3.1, RL.3.1, W.3.10, RL.3.1, RI.3.1, SL.3.1.A**  
 Main and Helping Verbs: **L.3.2.C, L.3.1.C, L.3.2c, L.3.1d, L.3.1e**  
 Talk About It: **L.3.2.C, L.3.1.C, L.3.2c, L.3.1d, L.3.1e**  
 Variant Vowels /ô/: **L.3.2.D, L.3.2f, L.3.2g**  
 Connect to Writing: **L.3.4a, L.3.4c, L.3.4.C, L.3.4.A**

Small Group  
 DIFFERENTIATED  
 INSTRUCTION

Approaching  
 Level

Paired Read: "Bluebird and Coyote": **RI.3.8, RI.3.7, RI.3.7, RI.3.8**  
 Review Vocabulary Words

On Level

Paired Read: "Bluebird and Coyote": **RI.3.8, RI.3.7, RI.3.7, RI.3.8**  
 Review Vocabulary Words

Beyond Level

Paired Read: "Bluebird and Coyote": **RI.3.8, RI.3.7, RI.3.7, RI.3.8**  
 Review Domain-Specific Words: **L.3.1i**

English  
 Language  
 Learner

Independent Time: **L.3.1, L.3.1a, L.3.1.A**  
 Paired Read: "Bluebird and Coyote": **RI.3.7, RI.3.7**

Whole Group	<p><i>Amazing Wildlife of the Mojave</i>: <b>W.3.10, SL.3.1a, RI.3.1, RL.3.1, W.3.10, RL.3.1, RI.3.1, SL.3.1.A</b></p> <p>Realistic Fiction Story - Revise: <b>W.3.3.C, W.3.5, W.3.5, W.3.3c</b></p> <p>Main and Helping Verbs: <b>L.3.2.C, L.3.1.C, L.3.2c, L.3.1d, L.3.1e</b></p> <p>Talk About It: <b>L.3.2.C, L.3.1.C, L.3.2c, L.3.1d, L.3.1e</b></p> <p>Variant Vowels /ô/: <b>L.3.2.D, L.3.2f, L.3.2g</b></p> <p>Word Squares: <b>L.3.4a, L.3.4c, L.3.4.C, L.3.4.A</b></p>	
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Literature Circles: <b>RI.3.8, RI.3.7, RI.3.7, RI.3.8</b></p> <p>Context Clues: <b>L.3.4a, L.3.4.A</b></p>
	On Level	<p>Literature Circles: <b>RI.3.8, RI.3.7, RI.3.7, RI.3.8</b></p> <p>Context Clues: <b>L.3.4a, L.3.4.A</b></p>
	Beyond Level	<p>Literature Circles: <b>RI.3.8, RI.3.7, RI.3.7, RI.3.8</b></p> <p>Context Clues: <b>L.3.4a, L.3.4.A</b></p>
	English Language Learner	<p>Independent Time: <b>L.3.1, L.3.1a, L.3.1.A</b></p> <p><i>Amazing Wildlife of the Mojave</i>: <b>L.3.4a, L.3.4, L.3.4.A</b></p> <p>Literature Circles: <b>RI.3.7, RI.3.7</b></p> <p>Level Up</p>