

Weekly Planner

Jan 27, 2025 - Jan 31, 2025

Tara Swaffar

Unit 4, Week 2, Tara Swaffar's Class

Weekly Concept: REALISTIC FICTION

Whole Group	<p><i>The Talented Clementine</i>: W.3.10, RL.3.6, RL.3.1, L.3.4.B, W.3.10, L.3.4b, RL.3.6, RL.3.1</p> <p>Write About the Anchor Text: W.3.10, W.3.10</p> <p>Realistic Fiction Story - Plan: Choose Your Topic: W.3.5, W.3.3, W.3.5</p> <p>Contractions with <i>Not</i>: L.3.2.D, L.3.2f</p> <p>Talk About It: L.3.2.D, L.3.2f</p> <p>Plural Words: L.3.2.D, L.3.2f, L.3.2g</p> <p>Build Vocabulary: L.3.4b, L.3.5c, L.3.5.C, L.3.4.B</p>	
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Review Narrator’s Point Of View: RL.3.6, RL.3.6</p> <p>Self-Selected Reading: RI.3.6, RI.3.1, RI.3.6, RI.3.1</p>
	On Level	<p>Review Vocabulary Words</p> <p>Self-Selected Reading: RI.3.6, RI.3.1, RI.3.6, RI.3.1</p>
	Beyond Level	<p>Review Domain-Specific Words</p> <p>Self-Selected Reading: RI.3.6, RI.3.1, RI.3.6, RI.3.1</p>
	English Language Learner	<p><i>The Talented Clementine</i>: L.3.5.A, L.3.5a, L.3.5</p> <p>Self-Selected Reading</p>

<p>Whole Group</p>	<p>“Clementine and the Family Meeting”: RL.3.9, RL.3.1, RL.3.1, RL.3.9 Realistic Fiction Story - Plan: Sequence: W.3.3.A, W.3.5, W.3.5, W.3.3a, W.3.3 Contractions with <i>Not</i>: L.3.2.D, L.3.2f Talk About It: L.3.2.D, L.3.2f Plural Words: L.3.2.D, L.3.2f, L.3.2g Root Words: L.3.4b, L.3.5c, L.3.5.C, L.3.4.B</p>								
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<table border="1"> <tr> <td data-bbox="406 388 617 514"> <p>Approaching Level</p> </td> <td data-bbox="617 388 1521 514"> <p>Genre Passage “Painting From Memory”: L.3.4b, RI.3.7, RL.3.6, RL.3.2, RL.3.6, RI.3.7, RL.3.2, L.3.4.B Self-Selected Reading: RI.3.6, RI.3.1, RI.3.6, RI.3.1</p> </td> </tr> <tr> <td data-bbox="406 514 617 640"> <p>On Level</p> </td> <td data-bbox="617 514 1521 640"> <p>Genre Passage “Painting From Memory”: L.3.4b, RL.3.6, RL.3.2, RL.3.6, RL.3.2, L.3.4.B Self-Selected Reading: RI.3.6, RI.3.1, RI.3.6, RI.3.1</p> </td> </tr> <tr> <td data-bbox="406 640 617 766"> <p>Beyond Level</p> </td> <td data-bbox="617 640 1521 766"> <p>Genre Passage “Painting From Memory”: L.3.4b, RI.3.7, RL.3.2, RI.3.7, L.3.4.B, RL.3.2 Self-Selected Reading: RI.3.6, RI.3.1, RI.3.6, RI.3.1</p> </td> </tr> <tr> <td data-bbox="406 766 617 900"> <p>English Language Learner</p> </td> <td data-bbox="617 766 1521 900"> <p><i>The Talented Clementine</i>: L.3.5.A, L.3.5a, L.3.5 Self-Selected Reading Genre Passage “Painting From Memory”: RI.3.1, RI.3.1</p> </td> </tr> </table>	<p>Approaching Level</p>	<p>Genre Passage “Painting From Memory”: L.3.4b, RI.3.7, RL.3.6, RL.3.2, RL.3.6, RI.3.7, RL.3.2, L.3.4.B Self-Selected Reading: RI.3.6, RI.3.1, RI.3.6, RI.3.1</p>	<p>On Level</p>	<p>Genre Passage “Painting From Memory”: L.3.4b, RL.3.6, RL.3.2, RL.3.6, RL.3.2, L.3.4.B Self-Selected Reading: RI.3.6, RI.3.1, RI.3.6, RI.3.1</p>	<p>Beyond Level</p>	<p>Genre Passage “Painting From Memory”: L.3.4b, RI.3.7, RL.3.2, RI.3.7, L.3.4.B, RL.3.2 Self-Selected Reading: RI.3.6, RI.3.1, RI.3.6, RI.3.1</p>	<p>English Language Learner</p>	<p><i>The Talented Clementine</i>: L.3.5.A, L.3.5a, L.3.5 Self-Selected Reading Genre Passage “Painting From Memory”: RI.3.1, RI.3.1</p>
<p>Approaching Level</p>	<p>Genre Passage “Painting From Memory”: L.3.4b, RI.3.7, RL.3.6, RL.3.2, RL.3.6, RI.3.7, RL.3.2, L.3.4.B Self-Selected Reading: RI.3.6, RI.3.1, RI.3.6, RI.3.1</p>								
<p>On Level</p>	<p>Genre Passage “Painting From Memory”: L.3.4b, RL.3.6, RL.3.2, RL.3.6, RL.3.2, L.3.4.B Self-Selected Reading: RI.3.6, RI.3.1, RI.3.6, RI.3.1</p>								
<p>Beyond Level</p>	<p>Genre Passage “Painting From Memory”: L.3.4b, RI.3.7, RL.3.2, RI.3.7, L.3.4.B, RL.3.2 Self-Selected Reading: RI.3.6, RI.3.1, RI.3.6, RI.3.1</p>								
<p>English Language Learner</p>	<p><i>The Talented Clementine</i>: L.3.5.A, L.3.5a, L.3.5 Self-Selected Reading Genre Passage “Painting From Memory”: RI.3.1, RI.3.1</p>								

<p>Whole Group</p>	<p>“Clementine and the Family Meeting”: RL.3.9, RL.3.1, RL.3.1, RL.3.9 Realistic Fiction Story - Draft: W.3.3.B, L.3.1.K, W.3.4, W.3.4, W.3.3b, W.3.3 Contractions with <i>Not</i>: L.3.2.D, L.3.2f Talk About It: L.3.2.D, L.3.2f Plural Words: L.3.2.D, L.3.2f, L.3.2g Prefixes <i>Un-, Non-, Im-, Pre-</i>: L.3.4b, L.3.5c, L.3.5.C, L.3.4.B</p>								
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<table border="1"> <tr> <td data-bbox="406 386 623 554"> <p>Approaching Level</p> </td> <td data-bbox="623 386 1521 554"> <p>Genre Passage “Painting From Memory”: L.3.4b, RI.3.7, RL.3.6, RL.3.2, RL.3.6, RI.3.7, RL.3.2, L.3.4.B Decode Plural Words With -s: L.3.1.B, RF.3.3, L.3.1b Prefixes <i>un-, non-, im-, pre-</i>: L.3.4b, L.3.4.B</p> </td> </tr> <tr> <td data-bbox="406 554 623 680"> <p>On Level</p> </td> <td data-bbox="623 554 1521 680"> <p>Genre Passage “Painting From Memory”: L.3.4b, RL.3.6, RL.3.2, RL.3.6, RL.3.2, L.3.4.B Prefixes <i>un-, non-, im-, pre-</i>: L.3.4b, L.3.4.B</p> </td> </tr> <tr> <td data-bbox="406 680 623 806"> <p>Beyond Level</p> </td> <td data-bbox="623 680 1521 806"> <p>Genre Passage “Painting From Memory”: L.3.4b, RI.3.7, RL.3.2, RI.3.7, L.3.4.B, RL.3.2 Prefixes <i>un-, non-, im-, pre-</i>: L.3.4b, L.3.4.B</p> </td> </tr> <tr> <td data-bbox="406 806 623 974"> <p>English Language Learner</p> </td> <td data-bbox="623 806 1521 974"> <p><i>The Talented Clementine</i>: RL.3.2, RL.3.2 Grammar in Context: Text Deconstruction: SL.3.1 Independent Time: SL.3.1b, SL.3.1, SL.3.1.B Genre Passage “Painting From Memory”: RI.3.1, RI.3.1</p> </td> </tr> </table>	<p>Approaching Level</p>	<p>Genre Passage “Painting From Memory”: L.3.4b, RI.3.7, RL.3.6, RL.3.2, RL.3.6, RI.3.7, RL.3.2, L.3.4.B Decode Plural Words With -s: L.3.1.B, RF.3.3, L.3.1b Prefixes <i>un-, non-, im-, pre-</i>: L.3.4b, L.3.4.B</p>	<p>On Level</p>	<p>Genre Passage “Painting From Memory”: L.3.4b, RL.3.6, RL.3.2, RL.3.6, RL.3.2, L.3.4.B Prefixes <i>un-, non-, im-, pre-</i>: L.3.4b, L.3.4.B</p>	<p>Beyond Level</p>	<p>Genre Passage “Painting From Memory”: L.3.4b, RI.3.7, RL.3.2, RI.3.7, L.3.4.B, RL.3.2 Prefixes <i>un-, non-, im-, pre-</i>: L.3.4b, L.3.4.B</p>	<p>English Language Learner</p>	<p><i>The Talented Clementine</i>: RL.3.2, RL.3.2 Grammar in Context: Text Deconstruction: SL.3.1 Independent Time: SL.3.1b, SL.3.1, SL.3.1.B Genre Passage “Painting From Memory”: RI.3.1, RI.3.1</p>
<p>Approaching Level</p>	<p>Genre Passage “Painting From Memory”: L.3.4b, RI.3.7, RL.3.6, RL.3.2, RL.3.6, RI.3.7, RL.3.2, L.3.4.B Decode Plural Words With -s: L.3.1.B, RF.3.3, L.3.1b Prefixes <i>un-, non-, im-, pre-</i>: L.3.4b, L.3.4.B</p>								
<p>On Level</p>	<p>Genre Passage “Painting From Memory”: L.3.4b, RL.3.6, RL.3.2, RL.3.6, RL.3.2, L.3.4.B Prefixes <i>un-, non-, im-, pre-</i>: L.3.4b, L.3.4.B</p>								
<p>Beyond Level</p>	<p>Genre Passage “Painting From Memory”: L.3.4b, RI.3.7, RL.3.2, RI.3.7, L.3.4.B, RL.3.2 Prefixes <i>un-, non-, im-, pre-</i>: L.3.4b, L.3.4.B</p>								
<p>English Language Learner</p>	<p><i>The Talented Clementine</i>: RL.3.2, RL.3.2 Grammar in Context: Text Deconstruction: SL.3.1 Independent Time: SL.3.1b, SL.3.1, SL.3.1.B Genre Passage “Painting From Memory”: RI.3.1, RI.3.1</p>								

<p>Whole Group</p>	<p>Text Connections: RL.3.9, RL.3.9 Figurative Language: RL.3.9, RL.3.9 Plural Words: L.3.2.D, RF.3.4.A, RF.3.3, L.3.2f, L.3.2g, RF.3.4a Vowel Team Syllables: RF.3.3, RF.3.4a, RF.3.4.A Fluency: RF.3.3, RF.3.4a, RF.3.4.A Realistic Fiction Story - Draft: W.3.3.B, L.3.1.K, W.3.4, W.3.4, W.3.3b, W.3.3 Contractions with <i>Not</i>: L.3.2.D, L.3.2f Talk About It: L.3.2.D, L.3.2f Plural Words: L.3.2.D, L.3.2f, L.3.2g Shades of Meaning: L.3.4b, L.3.5c, L.3.5.C, L.3.4.B</p>								
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<table border="1"> <tr> <td data-bbox="412 533 623 667"> <p>Approaching Level</p> </td> <td data-bbox="623 533 1521 667"> <p>Practice Plural Words With -s, -es: L.3.1.B, RF.3.3.C, RF.3.3c, RF.3.3, L.3.1b Fluency: RF.3.4.B, RF.3.4.A, RF.3.4a, RF.3.4b Self-Selected Reading: RI.3.6, RI.3.1, RI.3.6, RI.3.1</p> </td> </tr> <tr> <td data-bbox="412 667 623 730"> <p>On Level</p> </td> <td data-bbox="623 667 1521 730"> <p>Self-Selected Reading: RI.3.6, RI.3.1, RI.3.6, RI.3.1</p> </td> </tr> <tr> <td data-bbox="412 730 623 793"> <p>Beyond Level</p> </td> <td data-bbox="623 730 1521 793"> <p>Self-Selected Reading: RI.3.6, RI.3.1, RI.3.6, RI.3.1</p> </td> </tr> <tr> <td data-bbox="412 793 623 959"> <p>English Language Learner</p> </td> <td data-bbox="623 793 1521 959"> <p>Independent Time: SL.3.1b, SL.3.1, SL.3.1.B Self-Selected Reading Respond to Reading Level Up</p> </td> </tr> </table>	<p>Approaching Level</p>	<p>Practice Plural Words With -s, -es: L.3.1.B, RF.3.3.C, RF.3.3c, RF.3.3, L.3.1b Fluency: RF.3.4.B, RF.3.4.A, RF.3.4a, RF.3.4b Self-Selected Reading: RI.3.6, RI.3.1, RI.3.6, RI.3.1</p>	<p>On Level</p>	<p>Self-Selected Reading: RI.3.6, RI.3.1, RI.3.6, RI.3.1</p>	<p>Beyond Level</p>	<p>Self-Selected Reading: RI.3.6, RI.3.1, RI.3.6, RI.3.1</p>	<p>English Language Learner</p>	<p>Independent Time: SL.3.1b, SL.3.1, SL.3.1.B Self-Selected Reading Respond to Reading Level Up</p>
<p>Approaching Level</p>	<p>Practice Plural Words With -s, -es: L.3.1.B, RF.3.3.C, RF.3.3c, RF.3.3, L.3.1b Fluency: RF.3.4.B, RF.3.4.A, RF.3.4a, RF.3.4b Self-Selected Reading: RI.3.6, RI.3.1, RI.3.6, RI.3.1</p>								
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<p>English Language Learner</p>	<p>Independent Time: SL.3.1b, SL.3.1, SL.3.1.B Self-Selected Reading Respond to Reading Level Up</p>								

Whole Group		Present Your Work: W.3.8, SL.3.4, W.3.8, SL.3.4 Realistic Fiction Story - Draft: W.3.3.B, L.3.1.K, W.3.4, W.3.4, W.3.3b, W.3.3 Contractions with <i>Not</i> : L.3.2.D, L.3.2f Talk About It: L.3.2.D, L.3.2f Plural Words: L.3.2.D, L.3.2f, L.3.2g Morphology: L.3.4b, L.3.5c, L.3.5.C, L.3.4.B Progress Monitoring
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Review Vocabulary Words: L.3.6, L.3.6
	On Level	Review Vocabulary Words
	Beyond Level	Review Domain-Specific Words
	English Language Learner	Independent Time: SL.3.1b, SL.3.1, SL.3.1.B