

Weekly Planner

Jan 17, 2025 - Jan 24, 2025

Tara Swaffar

Unit 4, Week 1, Tara Swaffar's Class

Weekly Concept: REALISTIC FICTION

Friday, Jan 17, 2025

Whole Group

Talk About It: **L.3.6, SL.3.2, SL.3.3, SL.3.2, L.3.6**
Introduce the Genre: **SL.3.1c, SL.3.2, SL.3.2, SL.3.1.C**
“The Impossible Pet Show”: **RL.3.3, RL.3.1, RL.3.3, RL.3.1**
Words in Context: **RF.3.3a, L.3.4d, RF.3.3, L.3.4.D, RF.3.3.A**
Prefixes: **RF.3.3a, L.3.4d, RF.3.3, L.3.4.D, RF.3.3.A**
Linking Verbs: **L.3.1.A, L.3.1.C, L.3.1a, L.3.1d**
Talk About It: **L.3.1.A, L.3.1.C, L.3.1a, L.3.1d**
Variant Vowels /ü/, /u/: **L.3.2.D, L.3.2f, L.3.2g**
Connect to Words: **L.3.4b, L.3.5c, L.3.5.C, L.3.4.B**

Small Group
DIFFERENTIATED
INSTRUCTION

Approaching
Level

Review High-Frequency Words
Review Vocabulary Words: **L.3.6, L.3.6**
Prefixes *un-*, *non-*, *im-*, *pre-*: **L.3.4b, L.3.4.B**

On Level

Review Vocabulary Words
Prefixes *un-*, *non-*, *im-*, *pre-*: **L.3.4b, L.3.4.B**
Review Narrator’s Point Of View: **RL.3.6, RL.3.6**

Beyond Level

Review Domain-Specific Words
Prefixes *un-*, *non-*, *im-*, *pre-*: **L.3.4b, L.3.4.B**
Review Narrator’s Point Of View: **RL.3.6, RL.3.6**

English
Language
Learner

“The Impossible Pet Show”: **L.3.4b, L.3.4.B**

<p>Whole Group</p>		<p>Ask and Answer Questions: SL.3.1c, RL.3.1, RL.3.1, SL.3.1.C Dialogue and Illustrations: RL.3.9, RL.3.7, RL.3.3, RL.3.3, RL.3.7, RL.3.9 Point of View: RI.3.6, RI.3.1, RL.3.6, RI.3.6, RI.3.1 Craft and Structure: RL.3.1, RL.3.1 Write About the Shared Read: W.3.10, W.3.10 <i>/ü/</i>: oo, ew, u_e, ue, u, ui, ou; <i>/u /</i>: oo, ou: L.3.4c, RF.3.4b, RF.3.4.B, L.3.4.C Roots in Related Words: L.3.4c, RF.3.4b, RF.3.4.B, L.3.4.C Fluency: L.3.4c, RF.3.4a, RF.3.4b, RF.3.4.B, RF.3.4.A, L.3.4.C Citing Sources: W.3.8, W.3.8 Linking Verbs: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Talk About It: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Variant Vowels <i>/ü/</i>, <i>/u/</i>: L.3.2.D, L.3.2f, L.3.2g Related Words: L.3.4b, L.3.5c, L.3.5.C, L.3.4.B</p>
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<p>Approaching Level</p>	<p>Leveled Reader <i>Every Picture Tells a Story</i>: L.3.4b, RL.3.6, RL.3.1, RL.3.6, RL.3.1, L.3.4.B Genre Passage "Painting From Memory": L.3.4b, RI.3.7, RL.3.6, RL.3.2, RL.3.6, RI.3.7, L.3.4.B, RL.3.2 Decode Words With Variant Vowels <i>/Ü/</i> And <i>/U/</i>: RF.3.3 Answer Yes/No Questions: L.3.5.B, L.3.5b, L.3.5 Fluency: RF.3.4.B, RF.3.4.A, RF.3.4a, RF.3.4b Identify Point Of View: RL.3.6, RL.3.6</p>
	<p>On Level</p>	<p>Leveled Reader <i>A Chef in the Family</i>: L.3.4b, RL.3.6, RL.3.1, RL.3.6, RL.3.1, L.3.4.B Genre Passage "Painting From Memory": L.3.4b, RL.3.6, RL.3.2, RL.3.6, L.3.4.B, RL.3.2 Review Vocabulary Words Prefixes <i>un-</i>, <i>non-</i>, <i>im-</i>, <i>pre-</i>: L.3.4b, L.3.4.B</p>
	<p>Beyond Level</p>	<p>Leveled Reader <i>Stepping Forward</i>: L.3.4b, RL.3.6, RL.3.1, RL.3.6, RL.3.1, L.3.4.B Genre Passage "Painting From Memory": L.3.4b, RI.3.7, RL.3.2, RI.3.7, L.3.4.B, RL.3.2 Review Domain-Specific Words Prefixes <i>un-</i>, <i>non-</i>, <i>im-</i>, <i>pre-</i>: L.3.4b, L.3.4.B</p>
	<p>English Language Learner</p>	<p>"The Impossible Pet Show": L.3.4b, L.3.4.B Leveled Reader <i>A Chef in the Family</i>: RL.3.9, RL.3.6, RL.3.6, RL.3.9 Genre Passage "Painting From Memory": RI.3.1, RI.3.1</p>

Whole Group	<p><i>The Talented Clementine</i>: W.3.10, L.3.4b, RL.3.6, RL.3.1, W.3.10, RL.3.6, RL.3.1, L.3.4.B</p> <p>Linking Verbs: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d</p> <p>Talk About It: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d</p> <p>Variant Vowels /ü/, /u/: L.3.2.D, L.3.2f, L.3.2g</p> <p>Reinforce the Words: L.3.4b, L.3.5c, L.3.5.C, L.3.4.B</p>
Small Group DIFFERENTIATED INSTRUCTION	<p>Approaching Level</p> <p>Leveled Reader <i>Every Picture Tells a Story</i>: L.3.4b, RL.3.6, RL.3.1, RL.3.6, RL.3.1, L.3.4.B</p> <p>Genre Passage “Painting From Memory”: L.3.4b, RI.3.7, RL.3.6, RL.3.2, RL.3.6, RI.3.7, L.3.4.B, RL.3.2</p> <p>Practice Words With Variant Vowels /Ü/ And /U/: RF.3.3c, RF.3.3, RF.3.3.C</p> <p>Review Narrator’s Point Of View: RL.3.6, RL.3.6</p>
	<p>On Level</p> <p>Leveled Reader <i>A Chef in the Family</i>: L.3.4b, RL.3.6, RL.3.1, RL.3.6, RL.3.1, L.3.4.B</p> <p>Genre Passage “Painting From Memory”: L.3.4b, RL.3.6, RL.3.2, RL.3.6, L.3.4.B, RL.3.2</p> <p>Review Narrator’s Point Of View: RL.3.6, RL.3.6</p>
	<p>Beyond Level</p> <p>Leveled Reader <i>Stepping Forward</i>: L.3.4b, RL.3.6, RL.3.1, RL.3.6, RL.3.1, L.3.4.B</p> <p>Genre Passage “Painting From Memory”: L.3.4b, RI.3.7, RL.3.2, RI.3.7, L.3.4.B, RL.3.2</p> <p>Review Narrator’s Point Of View: RL.3.6, RL.3.6</p>
	<p>English Language Learner</p> <p>“The Impossible Pet Show”: RL.3.6, RL.3.6</p> <p>Grammar in Context: L.3.1.A, L.3.1a</p> <p>Independent Time: L.3.1.A, L.3.1a</p> <p>Leveled Reader <i>A Chef in the Family</i>: RL.3.9, RL.3.6, RL.3.6, RL.3.9</p> <p>Genre Passage “Painting From Memory”: RI.3.1, RI.3.1</p>

<p>Whole Group</p>	<p><i>The Talented Clementine</i>: W.3.10, L.3.4b, RL.3.6, RL.3.1, W.3.10, RL.3.6, RL.3.1, L.3.4.B Respond to the Text: W.3.10, RL.3.6, RL.3.1, L.3.4.B, W.3.10, L.3.4b, RL.3.6, RL.3.1 Linking Verbs: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Talk About It: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Variant Vowels /ü/, /u/: L.3.2.D, L.3.2f, L.3.2g Connect to Writing: L.3.4b, L.3.5c, L.3.5.C, L.3.4.B</p>
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<p>Approaching Level Paired Read: "Hidden Treasure": L.3.4b, RL.3.6, RL.3.1, RL.3.6, RL.3.1, L.3.4.B Review Vocabulary Words: L.3.6, L.3.6</p>
	<p>On Level Paired Read: "The Perfect Sandwich": L.3.4b, RL.3.6, RL.3.1, RL.3.6, RL.3.1, L.3.4.B Review Vocabulary Words</p>
	<p>Beyond Level Paired Read: "Rigel to the Rescue": L.3.4b, RI.3.1, RL.3.6, RL.3.6, L.3.4.B, RI.3.1 Review Domain-Specific Words</p>
	<p>English Language Learner Independent Time: L.3.1.A, L.3.1a Paired Read: "The Perfect Sandwich": RL.3.9, RL.3.6, RL.3.6, RL.3.9</p>

Whole Group	<p><i>The Talented Clementine</i>: W.3.10, RL.3.6, RL.3.1, L.3.4.B, W.3.10, L.3.4b, RL.3.6, RL.3.1</p> <p>Realistic Fiction Story - Expert Model: W.3.3</p> <p>Linking Verbs: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d</p> <p>Talk About It: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d</p> <p>Variant Vowels /ü/, /u/: L.3.2.D, L.3.2f, L.3.2g</p> <p>Word Squares: L.3.4b, L.3.5c, L.3.5.C, L.3.4.B</p>	
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Literature Circles: L.3.4b, RL.3.6, RL.3.1, RL.3.6, RL.3.1, L.3.4.B</p> <p>Prefixes <i>un-</i>, <i>non-</i>, <i>im-</i>, <i>pre-</i>: L.3.4b, L.3.4.B</p>
	On Level	<p>Literature Circles: L.3.4b, RL.3.6, RL.3.1, RL.3.6, RL.3.1, L.3.4.B</p> <p>Prefixes <i>un-</i>, <i>non-</i>, <i>im-</i>, <i>pre-</i>: L.3.4b, L.3.4.B</p>
	Beyond Level	<p>Literature Circles: L.3.4b, RL.3.1, RL.3.6, RL.3.6, L.3.4.B, RL.3.1</p> <p>Prefixes <i>un-</i>, <i>non-</i>, <i>im-</i>, <i>pre-</i>: L.3.4b, L.3.4.B</p>
	English Language Learner	<p>Independent Time: L.3.1.A, L.3.1a</p> <p><i>The Talented Clementine</i>: L.3.5a, L.3.5, L.3.5.A</p> <p>Literature Circles: RL.3.9, RL.3.6, RL.3.6, RL.3.9</p> <p>Level Up</p>