

Weekly Planner

Dec 11, 2024 - Dec 17, 2024

Tara Swaffar

Unit 3, Week 4, Tara Swaffar's Class

Weekly Concept: FOLKTALE

Whole Group

Martina the Beautiful Cockroach: **RL.3.3, W.3.10, L.3.4a, L.3.5c, RL.3.7, RL.3.1, W.3.10, RL.3.7, L.3.5.C, RL.3.3, L.3.4.A, RL.3.1**

Write About the Anchor Text

Expository Essay - Peer Conferencing: **W.3.5, SL.3.1b, W.3.5, SL.3.1.B**

Future-Tense Verbs: **L.3.1, L.3.2a, L.3.1e, L.3.1f, L.3.3, L.3.2.A, L.3.1.C, L.3.1.D**

Talk About It: **L.3.1, L.3.2a, L.3.1e, L.3.1f, L.3.3, L.3.2.A, L.3.1.C, L.3.1.D**

Prefixes *pre-*, *dis-*, *mis-*: **L.3.4b, L.3.2f, L.3.2.D, L.3.4.B**

Build Vocabulary: **L.3.5.B, L.3.5.A, L.3.5a, L.3.5b**

Small Group
DIFFERENTIATED
INSTRUCTION

Approaching
Level

Review Character, Setting, Plot: Problem And Solution: **RL.3.3, RL.3.3**

Self-Selected Reading: **RL.3.3, RL.3.1, RL.3.3, RL.3.1**

On Level

Review Vocabulary Words: **L.3.6, L.3.6**

Self-Selected Reading: **RL.3.3, RL.3.3**

Beyond Level

Review Domain-Specific Words: **L.3.6, L.3.6**

Self-Selected Reading: **RL.3.3, RL.3.3**

English
Language
Learner

Martina the Beautiful Cockroach: **RL.3.3, RL.3.3**

Self-Selected Reading

<p>Whole Group</p>	<p>“Get a Backbone!": RL.3.1, RL.3.1 Expository Essay - Edit and Proofread: W.3.5, L.3.1.K, W.3.5 Future-Tense Verbs: L.3.1, L.3.2a, L.3.1e, L.3.1f, L.3.3, L.3.2.A, L.3.1.C, L.3.1.D Talk About It: L.3.1, L.3.2a, L.3.1e, L.3.1f, L.3.3, L.3.2.A, L.3.1.C, L.3.1.D Prefixes <i>pre-</i>, <i>dis-</i>, <i>mis-</i>: L.3.4b, L.3.2f, L.3.2.D, L.3.4.B Idioms: L.3.5.B, L.3.5.A, L.3.5a, L.3.5b</p>
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<p>Approaching Level Genre Passage “A Clever Crow”: RL.3.5, RL.3.2, RL.3.5, RL.3.2 Self-Selected Reading: RL.3.3, RL.3.1, RL.3.3, RL.3.1</p>
	<p>On Level Genre Passage “A Clever Crow”: RL.3.5, RL.3.2, RL.3.5, RL.3.2 Self-Selected Reading: RL.3.3, RL.3.3</p>
	<p>Beyond Level Genre Passage “A Clever Crow”: RL.3.5, RL.3.2, RL.3.5, RL.3.2 Self-Selected Reading: RL.3.3, RL.3.3</p>
	<p>English Language Learner <i>Martina the Beautiful Cockroach</i>: RL.3.3, RL.3.3 Self-Selected Reading Genre Passage “A Clever Crow”: RL.3.2, RL.3.2</p>

<p>Whole Group</p>	<p>“Get a Backbone!": RL.3.1, RL.3.1 Expository Essay - Publish, Present, and Evaluate: W.3.6, W.3.2, L.3.1.K, W.3.6 Future-Tense Verbs: L.3.1, L.3.2a, L.3.1e, L.3.1f, L.3.3, L.3.2.A, L.3.1.C, L.3.1.D Talk About It: L.3.1, L.3.2a, L.3.1e, L.3.1f, L.3.3, L.3.2.A, L.3.1.C, L.3.1.D Prefixes <i>pre-</i>, <i>dis-</i>, <i>mis-</i>: L.3.4b, L.3.2f, L.3.2.D, L.3.4.B Synonyms: L.3.5.B, L.3.5.A, L.3.5a, L.3.5b</p>								
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<table border="1"> <tr> <td data-bbox="402 436 623 554"> <p>Approaching Level</p> </td> <td data-bbox="623 436 1521 554"> <p>Genre Passage “A Clever Crow”: RL.3.5, RL.3.2, RL.3.5, RL.3.2 Decode Words With Prefix <i>pre-</i>: RF.3.3a, RF.3.3.A Context Clues: Synonyms: L.3.4a, L.3.4.A</p> </td> </tr> <tr> <td data-bbox="402 554 623 651"> <p>On Level</p> </td> <td data-bbox="623 554 1521 651"> <p>Genre Passage “A Clever Crow”: RL.3.5, RL.3.2, RL.3.5, RL.3.2 Context Clues: Synonyms: L.3.4a, L.3.4.A</p> </td> </tr> <tr> <td data-bbox="402 651 623 747"> <p>Beyond Level</p> </td> <td data-bbox="623 651 1521 747"> <p>Genre Passage “A Clever Crow”: RL.3.5, RL.3.2, RL.3.5, RL.3.2 Context Clues: Synonyms: L.3.4a, L.3.4.A</p> </td> </tr> <tr> <td data-bbox="402 747 623 917"> <p>English Language Learner</p> </td> <td data-bbox="623 747 1521 917"> <p><i>Martina the Beautiful Cockroach</i>: L.3.4, RL.3.2, RL.3.2 Grammar in Context: Text Deconstruction: L.3.4, RL.3.2, RL.3.2 Independent Time: L.3.4, RL.3.2, RL.3.2 Genre Passage “A Clever Crow”: RL.3.2, RL.3.2</p> </td> </tr> </table>	<p>Approaching Level</p>	<p>Genre Passage “A Clever Crow”: RL.3.5, RL.3.2, RL.3.5, RL.3.2 Decode Words With Prefix <i>pre-</i>: RF.3.3a, RF.3.3.A Context Clues: Synonyms: L.3.4a, L.3.4.A</p>	<p>On Level</p>	<p>Genre Passage “A Clever Crow”: RL.3.5, RL.3.2, RL.3.5, RL.3.2 Context Clues: Synonyms: L.3.4a, L.3.4.A</p>	<p>Beyond Level</p>	<p>Genre Passage “A Clever Crow”: RL.3.5, RL.3.2, RL.3.5, RL.3.2 Context Clues: Synonyms: L.3.4a, L.3.4.A</p>	<p>English Language Learner</p>	<p><i>Martina the Beautiful Cockroach</i>: L.3.4, RL.3.2, RL.3.2 Grammar in Context: Text Deconstruction: L.3.4, RL.3.2, RL.3.2 Independent Time: L.3.4, RL.3.2, RL.3.2 Genre Passage “A Clever Crow”: RL.3.2, RL.3.2</p>
<p>Approaching Level</p>	<p>Genre Passage “A Clever Crow”: RL.3.5, RL.3.2, RL.3.5, RL.3.2 Decode Words With Prefix <i>pre-</i>: RF.3.3a, RF.3.3.A Context Clues: Synonyms: L.3.4a, L.3.4.A</p>								
<p>On Level</p>	<p>Genre Passage “A Clever Crow”: RL.3.5, RL.3.2, RL.3.5, RL.3.2 Context Clues: Synonyms: L.3.4a, L.3.4.A</p>								
<p>Beyond Level</p>	<p>Genre Passage “A Clever Crow”: RL.3.5, RL.3.2, RL.3.5, RL.3.2 Context Clues: Synonyms: L.3.4a, L.3.4.A</p>								
<p>English Language Learner</p>	<p><i>Martina the Beautiful Cockroach</i>: L.3.4, RL.3.2, RL.3.2 Grammar in Context: Text Deconstruction: L.3.4, RL.3.2, RL.3.2 Independent Time: L.3.4, RL.3.2, RL.3.2 Genre Passage “A Clever Crow”: RL.3.2, RL.3.2</p>								

<p>Whole Group</p>		<p>Text Connections: RI.3.9, RI.3.9 Text Structure: RL.3.5, RL.3.5 Prefixes <i>pre-</i>, <i>dis-</i>, <i>mis-</i>: RF.3.3a, L.3.4b, L.3.2f, RF.3.4b, L.3.2.D, RF.3.4.B, L.3.4.B, RF.3.3.A Final e Syllables: RF.3.3a, L.3.4b, RF.3.4b, RF.3.4.B, L.3.4.B, RF.3.3.A Fluency: L.3.4b, RF.3.3a, RF.3.4b, RF.3.4.B, L.3.4.B, RF.3.3.A Expository Essay - Publish, Present, and Evaluate: W.3.6, W.3.2, L.3.1.K, W.3.6 Future-Tense Verbs: L.3.1, L.3.2a, L.3.1e, L.3.1f, L.3.3, L.3.2.A, L.3.1.C, L.3.1.D Talk About It: L.3.1, L.3.2a, L.3.1e, L.3.1f, L.3.3, L.3.2.A, L.3.1.C, L.3.1.D Prefixes <i>pre-</i>, <i>dis-</i>, <i>mis-</i> Shades of Meaning: L.3.5.B, L.3.5.A, L.3.5a, L.3.5b</p>
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<p>Approaching Level</p> <hr/> <p>On Level</p> <hr/> <p>Beyond Level</p> <hr/> <p>English Language Learner</p>	<p>Practice Words With Prefixes <i>pre-</i>, <i>dis-</i>, <i>mis-</i>: RF.3.3a, RF.3.3c, RF.3.3.C, RF.3.3.A Fluency: RF.3.4.B, RF.3.4.A, RF.3.4a, RF.3.4b Self-Selected Reading: RL.3.3, RL.3.1, RL.3.3, RL.3.1</p> <hr/> <p>Self-Selected Reading: RL.3.3, RL.3.3</p> <hr/> <p>Self-Selected Reading: RL.3.3, RL.3.3</p> <hr/> <p>Independent Time: L.3.4, RL.3.2, RL.3.2 Self-Selected Reading Respond to Reading Level Up</p>

Whole Group

Present Your Work: **SL.3.4, L.3.3.A, L.3.3a, L.3.3, SL.3.4**
 Expository Essay - Publish, Present, and Evaluate: **W.3.6, W.3.2, L.3.1.K, W.3.6**
 Future-Tense Verbs: **L.3.1, L.3.2a, L.3.1e, L.3.1f, L.3.3, L.3.2.A, L.3.1.C, L.3.1.D**
 Talk About It: **L.3.1, L.3.2a, L.3.1e, L.3.1f, L.3.3, L.3.2.A, L.3.1.C, L.3.1.D**
 Prefixes *pre-*, *dis-*, *mis-*: **L.3.4b, L.3.2f, L.3.2.D, L.3.4.B**
 Morphology: **L.3.5.B, L.3.5.A, L.3.5a, L.3.5b**
 Progress Monitoring

Small Group
 DIFFERENTIATED
 INSTRUCTION

Approaching
 Level

Review Vocabulary Words: **L.3.6, L.3.6**

On Level

Review Vocabulary Words: **L.3.6, L.3.6**

Beyond Level

Review Domain-Specific Words: **L.3.6, L.3.6**

English
 Language
 Learner

Independent Time: **L.3.4, RL.3.2, RL.3.2**