

Weekly Planner

Nov 13, 2024 - Nov 19, 2024

Tara Swaffar

Unit 3, Week 1, Tara Swaffar's Class

Weekly Concept: EXPOSITORY: INFORMATIONAL TEXT

Wednesday, Nov 13, 2024

Whole Group		Talk About It: SL.3.6, SL.3.1c, SL.3.6, SL.3.3, SL.3.1.C Introduce the Genre: RI.3.2, SL.3.2, SL.3.2, RI.3.2 “Earth and Its Neighbors” Words in Context: L.3.4b, L.3.4.B Suffixes: L.3.4b, L.3.4.B Action Verbs: L.3.1.A, L.3.2.C, L.3.2c, L.3.1a Talk About It: L.3.1.A, L.3.2.C, L.3.2c, L.3.1a <i>r</i> -Controlled Vowels / <i>ür</i> /: L.3.2.D, L.3.2f, L.3.2g Connect to Words: L.3.4b, L.3.5a, L.3.5.A, L.3.4.B
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Review High-Frequency Words: L.3.2.D, L.3.2e Review Vocabulary Words: L.3.6, L.3.6 Suffixes -y And -ly
	On Level	Review Vocabulary Words: L.3.6, L.3.6 Suffixes -y And -ly: RF.3.3a, L.3.4b, L.3.4.B, RF.3.3.A Review Main Idea And Key Details: RI.3.2, RI.3.2
	Beyond Level	Review Domain-Specific Words: L.3.6, L.3.6 Suffixes -y And -ly: RF.3.3a, L.3.4b, L.3.4.B, RF.3.3.A Review Main Idea And Key Details: RI.3.2, RI.3.2
	English Language Learner	“Earth and Its Neighbors”: RI.3.2, RI.3.2

<p>Whole Group</p>		<p>Summarize: RI.3.2, RI.3.2 Key Words and Charts: RI.3.5, RI.3.5 Main Idea and Key Details: RI.3.2, RL.3.1, RI.3.2, RL.3.1 Craft and Structure: RI.3.1, RI.3.1 Write About the Shared Read: RI.3.7, RI.3.7 <i>r</i>-Controlled Vowels: RF.3.4.B, RF.3.3, RF.3.4b Contractions: RF.3.4.B, RF.3.3, RF.3.4b Fluency: RF.3.4.B, RF.3.3, RF.3.4b Taking Notes: W.3.8, W.3.8 Action Verbs: L.3.1.A, L.3.2.C, L.3.2c, L.3.1a Talk About It: L.3.1.A, L.3.2.C, L.3.2c, L.3.1a <i>r</i>-Controlled Vowels /ûr/: L.3.2.D, L.3.2f, L.3.2g Related Words: L.3.4b, L.3.5a, L.3.5.A, L.3.4.B</p>
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<p>Approaching Level</p>	<p>Leveled Reader <i>Destination Saturn</i>: L.3.4b, RI.3.2, RI.3.2, L.3.4.B Genre Passage “Seeing Red”: RI.3.2, RI.3.3, RI.3.2, RI.3.3 Decode Words With <i>r</i>-Controlled Vowels: RF.3.3 Answer Yes/No Questions: L.3.6, L.3.6 Fluency: RF.3.4.B, RF.3.4b Identify Key Details: RI.3.2, RI.3.2</p>
	<p>On Level</p>	<p>Leveled Reader <i>Destination Saturn</i>: L.3.4b, RI.3.2, RI.3.2, L.3.4.B Genre Passage “Seeing Red”: RI.3.2, RI.3.3, RI.3.2, RI.3.3 Review Vocabulary Words: L.3.6, L.3.6 Suffixes -y And -ly: RF.3.3a, L.3.4b, L.3.4.B, RF.3.3.A</p>
	<p>Beyond Level</p>	<p>Leveled Reader <i>Destination Saturn</i>: L.3.4b, RI.3.2, RI.3.2, L.3.4.B Genre Passage “Seeing Red”: RI.3.2, RI.3.3, RI.3.2, RI.3.3 Review Domain-Specific Words: L.3.6, L.3.6 Suffixes -y And -ly: RF.3.3a, L.3.4b, L.3.4.B, RF.3.3.A</p>
	<p>English Language Learner</p>	<p>“Earth and Its Neighbors”: RI.3.2, RI.3.2 Leveled Reader <i>Destination Saturn</i>: L.3.4b, RI.3.2, RI.3.2, L.3.4.B Genre Passage “Seeing Red”: RI.3.2, RI.3.3, RI.3.2, RI.3.3</p>

<p>Whole Group</p>	<p><i>Earth</i>: W.3.10, RI.3.2, RL.3.1, L.3.4.B, W.3.10, L.3.4b, RI.3.2, RL.3.1 Action Verbs: L.3.1.A, L.3.2.C, L.3.2c, L.3.1a Talk About It: L.3.1.A, L.3.2.C, L.3.2c, L.3.1a <i>r</i>-Controlled Vowels /ûr/: L.3.2.D, L.3.2f, L.3.2g Reinforce the Words: L.3.4b, L.3.5a, L.3.5.A, L.3.4.B</p>
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<p>Approaching Level</p> <p>Leveled Reader <i>Destination Saturn</i>: L.3.4b, RI.3.2, RI.3.2, L.3.4.B Genre Passage “Seeing Red”: RI.3.2, RI.3.3, RI.3.2, RI.3.3 Practice Words With <i>r</i>-Controlled Vowels: RF.3.3c, RF.3.3, RF.3.3.C Review Main Idea And Key Details: RI.3.2, RI.3.2</p>
	<p>On Level</p> <p>Leveled Reader <i>Destination Saturn</i>: L.3.4b, RI.3.2, RI.3.2, L.3.4.B Genre Passage “Seeing Red”: RI.3.2, RI.3.3, RI.3.2, RI.3.3 Review Main Idea And Key Details: RI.3.2, RI.3.2</p>
	<p>Beyond Level</p> <p>Leveled Reader <i>Destination Saturn</i>: L.3.4b, RI.3.2, RI.3.2, L.3.4.B Genre Passage “Seeing Red”: RI.3.2, RI.3.3, RI.3.2, RI.3.3 Review Main Idea And Key Details: RI.3.2, RI.3.2</p>
	<p>English Language Learner</p> <p>“Earth and Its Neighbors”: RI.3.2, RI.3.2 Grammar in Context: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Independent Time: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Leveled Reader <i>Destination Saturn</i>: L.3.4b, RI.3.2, RI.3.2, L.3.4.B Genre Passage “Seeing Red”: RI.3.2, RI.3.3, RI.3.2, RI.3.3</p>

Whole Group	<p><i>Earth</i>: W.3.10, RI.3.2, RL.3.1, L.3.4.B, W.3.10, L.3.4b, RI.3.2, RL.3.1 Respond to the Text: W.3.10, RI.3.2, RL.3.1, L.3.4.B, W.3.10, L.3.4b, RI.3.2, RL.3.1 Action Verbs: L.3.1.A, L.3.2.C, L.3.2c, L.3.1a Talk About It: L.3.1.A, L.3.2.C, L.3.2c, L.3.1a <i>r</i>-Controlled Vowels /ûr/: L.3.2.D, L.3.2f, L.3.2g Connect to Writing: L.3.4b, L.3.5a, L.3.5.A, L.3.4.B</p>	
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Paired Read: "Why the Stars Twinkle": L.3.4b, RI.3.2, RI.3.2, L.3.4.B Review Vocabulary Words: L.3.6, L.3.6</p>
	On Level	<p>Paired Read: "Why the Stars Twinkle": L.3.4b, RI.3.2, RI.3.2, L.3.4.B Review Vocabulary Words: L.3.6, L.3.6</p>
	Beyond Level	<p>Paired Read: "Why the Stars Twinkle": L.3.4b, RI.3.2, RI.3.2, L.3.4.B Review Domain-Specific Words: L.3.6, L.3.6</p>
	English Language Learner	<p>Independent Time: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d Paired Read: "Why the Stars Twinkle": L.3.4b, RI.3.2, RI.3.2, L.3.4.B</p>

Whole Group	<p><i>Earth:</i> W.3.10, L.3.4b, RI.3.2, RL.3.1, W.3.10, RL.3.1, RI.3.2, L.3.4.B</p> <p>Expository Essay - Expert Model: RI.3.2, W.3.2, RI.3.2</p> <p>Action Verbs: L.3.1.A, L.3.2.C, L.3.2c, L.3.1a</p> <p>Talk About It: L.3.1.A, L.3.2.C, L.3.2c, L.3.1a</p> <p><i>r</i>-Controlled Vowels /ûr/: L.3.2.D, L.3.2f, L.3.2g</p> <p>Word Squares: L.3.4b, L.3.5a, L.3.5.A, L.3.4.B</p>	
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Literature Circles Suffixes -y And -ly
	On Level	Literature Circles Suffixes -y And -ly: RF.3.3a, L.3.4b, L.3.4.B, RF.3.3.A
	Beyond Level	Literature Circles Suffixes -y And -ly: RF.3.3a, L.3.4b, L.3.4.B, RF.3.3.A
	English Language Learner	Independent Time: L.3.1.A, L.3.1.C, L.3.1a, L.3.1d <i>Earth:</i> RI.3.2, RI.3.2 Literature Circles Level Up