

# Weekly Planner

Oct 08, 2024 - Oct 15, 2024

**Tara Swaffar**

Unit 2, Week 2, Tara Swaffar's Class

**Weekly Concept:** EXPOSITORY: INFORMATIONAL TEXT

Whole Group

*Vote!* **W.3.10, RI.3.6, L.3.4a, L.3.4b, RL.3.1, W.3.10, RI.3.6, L.3.4.A, RL.3.1, L.3.4.B**  
 Write About the Anchor Text: **W.3.10, W.3.10**  
 Expository Essay - Plan: Choose Your Topic: **W.3.4, W.3.4**  
 Singular and Plural Nouns: **L.3.1.A, L.3.1.B, L.3.2.D, L.3.2f, L.3.1a, L.3.1b**  
 Talk About It: **L.3.1.A, L.3.1.B, L.3.2.D, L.3.2f, L.3.1a, L.3.1b**  
 Long e: **L.3.2.D, L.3.2f, L.3.2g**  
 Build Vocabulary: **L.3.4b, L.3.4d, L.3.4, L.3.4.D, L.3.4.B**

Small Group  
 DIFFERENTIATED  
 INSTRUCTION

Approaching  
 Level

Review Author's Point Of View: **RI.3.6, RI.3.6**  
 Self-Selected Reading: **RI.3.6, RL.3.1, RI.3.6, RL.3.1**

On Level

Review Vocabulary Words  
 Self-Selected Reading: **RI.3.6, RL.3.1, RI.3.6, RL.3.1**

Beyond Level

Review Domain-Specific Words: **L.3.1.H, L.3.1i**  
 Self-Selected Reading: **RI.3.6, RL.3.1, RI.3.6, RL.3.1**

English  
 Language  
 Learner

*Vote!* **RI.3.7, RI.3.7**  
 Self-Selected Reading

<p>Whole Group</p>	<p>“A Plan for the People”: <b>RL.3.1, RL.3.1</b>            Expository Essay - Plan: Research: <b>W.3.2a, W.3.2b, W.3.2, W.3.2.A, W.3.2.B</b>            Singular and Plural Nouns: <b>L.3.1.A, L.3.1.B, L.3.2.D, L.3.2f, L.3.1a, L.3.1b</b>            Talk About It: <b>L.3.1.A, L.3.1.B, L.3.2.D, L.3.2f, L.3.1a, L.3.1b</b>            Long e: <b>L.3.2.D, L.3.2f, L.3.2g</b>            Using a Dictionary: <b>L.3.4b, L.3.4d, L.3.4, L.3.4.D, L.3.4.B</b></p>								
<p>Small Group            DIFFERENTIATED            INSTRUCTION</p>	<table border="1"> <tr> <td data-bbox="406 388 617 514"> <p>Approaching Level</p> </td> <td data-bbox="617 388 1521 514"> <p>Genre Passage “Express Yourself”: <b>L.3.4b, RI.3.7, L.3.4c, RI.3.7, L.3.4.C, L.3.4.B</b>            Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p> </td> </tr> <tr> <td data-bbox="406 514 617 640"> <p>On Level</p> </td> <td data-bbox="617 514 1521 640"> <p>Genre Passage “Express Yourself”: <b>L.3.4b, L.3.4c, RI.3.7, RI.3.7, L.3.4.C, L.3.4.B</b>            Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p> </td> </tr> <tr> <td data-bbox="406 640 617 766"> <p>Beyond Level</p> </td> <td data-bbox="617 640 1521 766"> <p>Genre Passage “Express Yourself”: <b>L.3.4b, L.3.4c, RI.3.7, RI.3.7, L.3.4.C, L.3.4.B</b>            Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p> </td> </tr> <tr> <td data-bbox="406 766 617 900"> <p>English Language Learner</p> </td> <td data-bbox="617 766 1521 900"> <p><i>Vote!</i>: <b>RI.3.7, RI.3.7</b>            Self-Selected Reading            Genre Passage: “Express Yourself”: <b>RF.3.3a, RF.3.3, RI.3.2, RI.3.2, RF.3.3.A</b></p> </td> </tr> </table>	<p>Approaching Level</p>	<p>Genre Passage “Express Yourself”: <b>L.3.4b, RI.3.7, L.3.4c, RI.3.7, L.3.4.C, L.3.4.B</b>            Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p>	<p>On Level</p>	<p>Genre Passage “Express Yourself”: <b>L.3.4b, L.3.4c, RI.3.7, RI.3.7, L.3.4.C, L.3.4.B</b>            Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p>	<p>Beyond Level</p>	<p>Genre Passage “Express Yourself”: <b>L.3.4b, L.3.4c, RI.3.7, RI.3.7, L.3.4.C, L.3.4.B</b>            Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p>	<p>English Language Learner</p>	<p><i>Vote!</i>: <b>RI.3.7, RI.3.7</b>            Self-Selected Reading            Genre Passage: “Express Yourself”: <b>RF.3.3a, RF.3.3, RI.3.2, RI.3.2, RF.3.3.A</b></p>
<p>Approaching Level</p>	<p>Genre Passage “Express Yourself”: <b>L.3.4b, RI.3.7, L.3.4c, RI.3.7, L.3.4.C, L.3.4.B</b>            Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p>								
<p>On Level</p>	<p>Genre Passage “Express Yourself”: <b>L.3.4b, L.3.4c, RI.3.7, RI.3.7, L.3.4.C, L.3.4.B</b>            Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p>								
<p>Beyond Level</p>	<p>Genre Passage “Express Yourself”: <b>L.3.4b, L.3.4c, RI.3.7, RI.3.7, L.3.4.C, L.3.4.B</b>            Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p>								
<p>English Language Learner</p>	<p><i>Vote!</i>: <b>RI.3.7, RI.3.7</b>            Self-Selected Reading            Genre Passage: “Express Yourself”: <b>RF.3.3a, RF.3.3, RI.3.2, RI.3.2, RF.3.3.A</b></p>								

Whole Group	<p>“A Plan for the People”: <b>RL.3.1, RL.3.1</b>            Expository Essay - Draft: <b>L.3.1.K, W.3.2.B, W.3.2b, W.3.2</b>            Singular and Plural Nouns: <b>L.3.1.A, L.3.1.B, L.3.2.D, L.3.2f, L.3.1a, L.3.1b</b>            Talk About It: <b>L.3.1.A, L.3.1.B, L.3.2.D, L.3.2f, L.3.1a, L.3.1b</b>            Long e: <b>L.3.2.D, L.3.2f, L.3.2g</b>            Prefixes <i>re-, un-, dis-, mis-</i>: <b>L.3.4b, L.3.4d, L.3.4, L.3.4.D, L.3.4.B</b></p>	
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Genre Passage “Express Yourself”: <b>L.3.4b, RI.3.7, L.3.4c, RI.3.7, L.3.4.C, L.3.4.B</b>            Decode Words With Long e: <i>ee</i>: <b>RF.3.3</b>            Prefixes <i>un-, re-, dis-, mis-</i>: <b>L.3.4b, L.3.4.B</b></p>
	On Level	<p>Genre Passage “Express Yourself”: <b>L.3.4b, L.3.4c, RI.3.7, RI.3.7, L.3.4.C, L.3.4.B</b>            Prefixes <i>un-, re-, dis-, mis-</i>: <b>L.3.4b, L.3.4.B</b></p>
	Beyond Level	<p>Genre Passage “Express Yourself”: <b>L.3.4b, L.3.4c, RI.3.7, RI.3.7, L.3.4.C, L.3.4.B</b>            Prefixes <i>un-, re-, dis-, mis-</i>: <b>L.3.4b, L.3.4.B</b></p>
	English Language Learner	<p><i>Vote!</i>: <b>RI.3.2, RI.3.2</b>            Grammar in Context: Text Deconstruction: <b>L.3.1.A, L.3.1.B, L.3.1a, L.3.1b</b>            Independent Time: <b>L.3.1.A, L.3.1.B, L.3.1a, L.3.1b</b>            Genre Passage: “Express Yourself”: <b>RF.3.3a, RF.3.3, RI.3.2, RI.3.2, RF.3.3.A</b></p>

Whole Group	<p>Text Connections: <b>RI.3.7, RI.3.9, RI.3.9, RI.3.7</b>            Author's Purpose: Text Structure: <b>RI.3.3, RI.3.3</b>            Long e: <i>e, ea, ee, e_e, ie, ey, y</i>: <b>RF.3.4.B, RF.3.3, RF.3.4b</b>            Inflectional Endings: <b>RF.3.4.B, RF.3.3, RF.3.4b</b>            Fluency: <b>RF.3.4.B, RF.3.3, RF.3.4b</b>            Expository Essay - Draft: <b>L.3.1.K, W.3.2.B, W.3.2b, W.3.2</b>            Singular and Plural Nouns: <b>L.3.1.A, L.3.1.B, L.3.2.D, L.3.2f, L.3.1a, L.3.1b</b>            Talk About It: <b>L.3.1.A, L.3.1.B, L.3.2.D, L.3.2f, L.3.1a, L.3.1b</b>            Long e: <b>L.3.2.D, L.3.2f, L.3.2g</b>            Shades of Meaning: <b>L.3.4b, L.3.4d, L.3.4, L.3.4.D, L.3.4.B</b></p>								
Small Group DIFFERENTIATED INSTRUCTION	<table border="1"> <tr> <td data-bbox="420 554 558 611">Approaching Level</td> <td data-bbox="639 554 1487 653"> <p>Practice Words With Long e: <i>e, ea, ee, e_e, ie, ey, y</i>: <b>RF.3.3c, RF.3.3, RF.3.3.C</b>            Fluency: <b>RF.3.4.A, RF.3.4a</b>            Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p> </td> </tr> <tr> <td data-bbox="420 686 518 714">On Level</td> <td data-bbox="639 686 1201 714"> <p>Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p> </td> </tr> <tr> <td data-bbox="420 747 566 774">Beyond Level</td> <td data-bbox="639 747 1201 774"> <p>Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p> </td> </tr> <tr> <td data-bbox="420 808 529 886">English Language Learner</td> <td data-bbox="639 808 1182 953"> <p>Independent Time: <b>L.3.1.A, L.3.1.B, L.3.1a, L.3.1b</b>            Self-Selected Reading            Respond to Reading            Level Up</p> </td> </tr> </table>	Approaching Level	<p>Practice Words With Long e: <i>e, ea, ee, e_e, ie, ey, y</i>: <b>RF.3.3c, RF.3.3, RF.3.3.C</b>            Fluency: <b>RF.3.4.A, RF.3.4a</b>            Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p>	On Level	<p>Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p>	Beyond Level	<p>Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p>	English Language Learner	<p>Independent Time: <b>L.3.1.A, L.3.1.B, L.3.1a, L.3.1b</b>            Self-Selected Reading            Respond to Reading            Level Up</p>
Approaching Level	<p>Practice Words With Long e: <i>e, ea, ee, e_e, ie, ey, y</i>: <b>RF.3.3c, RF.3.3, RF.3.3.C</b>            Fluency: <b>RF.3.4.A, RF.3.4a</b>            Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p>								
On Level	<p>Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p>								
Beyond Level	<p>Self-Selected Reading: <b>RI.3.6, RL.3.1, RI.3.6, RL.3.1</b></p>								
English Language Learner	<p>Independent Time: <b>L.3.1.A, L.3.1.B, L.3.1a, L.3.1b</b>            Self-Selected Reading            Respond to Reading            Level Up</p>								

Whole Group

Present Your Work: **W.3.10, W.3.10, L.3.3**  
Expository Essay - Draft: **L.3.1.K, W.3.2.B, W.3.2b, W.3.2**  
Singular and Plural Nouns: **L.3.1.A, L.3.1.B, L.3.2.D, L.3.2f, L.3.1a, L.3.1b**  
Talk About It: **L.3.1.A, L.3.1.B, L.3.2.D, L.3.2f, L.3.1a, L.3.1b**  
Long e: **L.3.2.D, L.3.2f, L.3.2g**  
Morphology: **L.3.4b, L.3.4d, L.3.4, L.3.4.D, L.3.4.B**  
Progress Monitoring

Small Group  
DIFFERENTIATED  
INSTRUCTION

Approaching  
Level

Review Vocabulary Words: **L.3.6, L.3.6**

On Level

Review Vocabulary Words

Beyond Level

Review Domain-Specific Words: **L.3.1.H, L.3.1i**

English  
Language  
Learner

Independent Time: **L.3.1.A, L.3.1.B, L.3.1a, L.3.1b**