

Weekly Planner

Aug 26, 2024 - Aug 30, 2024

Tara Swaffar

Unit 1, Week 2, Tara Swaffar's Class

Weekly Concept: NARRATIVE NONFICTION

Whole Group	<p><i>Gary the Dreamer</i>: W.3.10, RI.3.8, RL.3.1, W.3.10, RI.3.8, RL.3.1 Write About the Anchor Text: W.3.10, RI.3.3, W.3.10, RI.3.3 Personal Narrative - Plan: Choose Your Topic: W.3.5, W.3.8, W.3.8, W.3.5 Commands & Exclamations: L.3.1i Talk About It: L.3.1i Short Vowels <i>e, o, u</i>: L.3.2.D, L.3.2f, L.3.2g Build Vocabulary: L.3.4a, L.3.4.A</p>	
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Review Sequence: RI.3.8, RI.3.8 Self-Selected Reading: RI.3.8, RL.3.1, RI.3.8, RL.3.1</p>
	On Level	<p>Review Vocabulary Words Self-Selected Reading: RI.3.8, RL.3.1, RI.3.8, RL.3.1</p>
	Beyond Level	<p>Review Domain-Specific Words: L.3.6, L.3.6 Self-Selected Reading: RI.3.8, RL.3.1, RI.3.8, RL.3.1</p>
	English Language Learner	<p><i>Gary the Dreamer</i>: L.3.5a, RL.3.1, L.3.5.A, RL.3.1 Self-Selected Reading</p>

<p>Whole Group</p>	<p>“Sharing Cultures”: W.3.10, SL.3.1a, L.3.3a, RI.3.5, W.3.10, RI.3.5, L.3.3.A, SL.3.1.A Personal Narrative - Plan: Sequence: RI.3.8, RI.3.8, W.3.3 Commands & Exclamations: L.3.1i Talk About It: L.3.1i Short Vowels <i>e, o, u</i>: L.3.2.D, L.3.2f, L.3.2g Synonyms: L.3.4a, L.3.4.A</p>	
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<p>Approaching Level</p>	<p>Genre Passage “Joseph Bruchac”: RI.3.7, RL.3.1, RI.3.7, RL.3.1 Self-Selected Reading: RI.3.8, RL.3.1, RI.3.8, RL.3.1</p>
	<p>On Level</p>	<p>Genre Passage “Joseph Bruchac”: RI.3.7, RL.3.1, RI.3.7, RL.3.1 Self-Selected Reading: RI.3.8, RL.3.1, RI.3.8, RL.3.1</p>
	<p>Beyond Level</p>	<p>Genre Passage “Joseph Bruchac”: RI.3.7, RL.3.1, RI.3.7, RL.3.1 Self-Selected Reading: RI.3.8, RL.3.1, RI.3.8, RL.3.1</p>
	<p>English Language Learner</p>	<p><i>Gary the Dreamer</i>: L.3.5a, RL.3.1, L.3.5.A, RL.3.1 Self-Selected Reading Genre Passage “Joseph Bruchac”: RI.3.7, RI.3.3, RI.3.7, RI.3.3</p>

<p>Whole Group</p>	<p>“Sharing Cultures”: W.3.10, SL.3.1a, L.3.3a, RI.3.5, W.3.10, RI.3.5, L.3.3.A, SL.3.1.A Personal Narrative - Draft: W.3.3.B, L.3.1.K, W.3.4, W.3.4, W.3.3b, W.3.3 Commands & Exclamations: L.3.1i Talk About It: L.3.1i Short Vowels <i>e, o, u</i>: L.3.2.D, L.3.2f, L.3.2g Compound Words: L.3.4a, L.3.4.A</p>								
<p>Small Group DIFFERENTIATED INSTRUCTION</p>	<table border="1"> <tr> <td data-bbox="406 420 617 546"> <p>Approaching Level</p> </td> <td data-bbox="617 420 1521 546"> <p>Genre Passage “Joseph Bruchac”: RI.3.7, RL.3.1, RI.3.7, RL.3.1 Decode Words With Short Vowel <i>u</i> Compound Words</p> </td> </tr> <tr> <td data-bbox="406 546 617 651"> <p>On Level</p> </td> <td data-bbox="617 546 1521 651"> <p>Genre Passage “Joseph Bruchac”: RI.3.7, RL.3.1, RI.3.7, RL.3.1 Compound Words</p> </td> </tr> <tr> <td data-bbox="406 651 617 756"> <p>Beyond Level</p> </td> <td data-bbox="617 651 1521 756"> <p>Genre Passage “Joseph Bruchac”: RI.3.7, RL.3.1, RI.3.7, RL.3.1 Compound Words</p> </td> </tr> <tr> <td data-bbox="406 756 617 913"> <p>English Language Learner</p> </td> <td data-bbox="617 756 1521 913"> <p><i>Gary the Dreamer</i>: RI.3.3, RI.3.3 Grammar in Context: Text Deconstruction: RI.3.3, RI.3.3 Independent Time: RI.3.3, RI.3.3 Genre Passage “Joseph Bruchac”: RI.3.7, RI.3.3, RI.3.7, RI.3.3</p> </td> </tr> </table>	<p>Approaching Level</p>	<p>Genre Passage “Joseph Bruchac”: RI.3.7, RL.3.1, RI.3.7, RL.3.1 Decode Words With Short Vowel <i>u</i> Compound Words</p>	<p>On Level</p>	<p>Genre Passage “Joseph Bruchac”: RI.3.7, RL.3.1, RI.3.7, RL.3.1 Compound Words</p>	<p>Beyond Level</p>	<p>Genre Passage “Joseph Bruchac”: RI.3.7, RL.3.1, RI.3.7, RL.3.1 Compound Words</p>	<p>English Language Learner</p>	<p><i>Gary the Dreamer</i>: RI.3.3, RI.3.3 Grammar in Context: Text Deconstruction: RI.3.3, RI.3.3 Independent Time: RI.3.3, RI.3.3 Genre Passage “Joseph Bruchac”: RI.3.7, RI.3.3, RI.3.7, RI.3.3</p>
<p>Approaching Level</p>	<p>Genre Passage “Joseph Bruchac”: RI.3.7, RL.3.1, RI.3.7, RL.3.1 Decode Words With Short Vowel <i>u</i> Compound Words</p>								
<p>On Level</p>	<p>Genre Passage “Joseph Bruchac”: RI.3.7, RL.3.1, RI.3.7, RL.3.1 Compound Words</p>								
<p>Beyond Level</p>	<p>Genre Passage “Joseph Bruchac”: RI.3.7, RL.3.1, RI.3.7, RL.3.1 Compound Words</p>								
<p>English Language Learner</p>	<p><i>Gary the Dreamer</i>: RI.3.3, RI.3.3 Grammar in Context: Text Deconstruction: RI.3.3, RI.3.3 Independent Time: RI.3.3, RI.3.3 Genre Passage “Joseph Bruchac”: RI.3.7, RI.3.3, RI.3.7, RI.3.3</p>								

Whole Group		<p>Text Connections: RI.3.9, RI.3.9 Word Choice: RL.3.4, L.3.5, RL.3.4 Short Vowels <i>e, o, u</i>: RF.3.4.B, RF.3.3.C, RF.3.3c, RF.3.3, RF.3.4b Inflectional Endings: RF.3.3c, RF.3.3, RF.3.4b, RF.3.4.B, RF.3.3.C Fluency: RF.3.4.B, RF.3.3.C, RF.3.3c, RF.3.3, RF.3.4b Personal Narrative - Draft: W.3.3.B, L.3.1.K, W.3.4, W.3.4, W.3.3b, W.3.3 Commands & Exclamations: L.3.1i Talk About It Short Vowels <i>e, o, u</i>: L.3.2.D, L.3.2f, L.3.2g Shades of Meaning: L.3.4a, L.3.4.A</p>
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	<p>Practice Short Vowels <i>e, o, u</i>: RF.3.3c, RF.3.3, RF.3.3.C Fluency: RF.3.4.B, RF.3.4b Self-Selected Reading: RI.3.8, RL.3.1, RI.3.8, RL.3.1</p>
	On Level	<p>Self-Selected Reading: RI.3.8, RL.3.1, RI.3.8, RL.3.1</p>
	Beyond Level	<p>Self-Selected Reading: RI.3.8, RL.3.1, RI.3.8, RL.3.1</p>
	English Language Learner	<p>Independent Time: RI.3.3, RI.3.3 Self-Selected Reading Respond to Reading Level Up</p>

Whole Group		Present Your Work: SL.3.4, SL.3.4 Personal Narrative - Draft: W.3.3.B, L.3.1.K, W.3.4, W.3.4, W.3.3b, W.3.3 Commands & Exclamations: L.3.1i Talk About It: L.3.1i Short Vowels <i>e, o, u</i> : L.3.2.D, L.3.2f, L.3.2g Morphology: L.3.4a, L.3.4.A Progress Monitoring
Small Group DIFFERENTIATED INSTRUCTION	Approaching Level	Review Vocabulary Words: L.3.6, L.3.6
	On Level	Review Vocabulary Words
	Beyond Level	Review Domain-Specific Words: L.3.6, L.3.6
	English Language Learner	Independent Time: RI.3.3, RI.3.3