

Nemo Vista Elementary School Improvement Plan



2023-2024

Board Approved: April 20, 2023	Posted to Website: Aug. 1, 2023



2023-2024 Nemo Vista Elementary School Improvement Plan

Contact Information			
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Superintendent:	Logan Williams	Grade Span:	K-5
Principal:	Johnna Setzer	Free/Reduce:	72 %



2023-2024 Nemo Vista Elementary School Improvement Plan

Nemo Vista Elementary Improvement Team

Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Certified Representative			
Counselor			
Parent Representative			
Parent Representative			
Classified Representative			
Classified Representative			

Mission Statement

District: *The purpose of Nemo Vista School District is to provide students with the opportunities and experiences that will enable them to be productive citizens. We believe that through the pursuit of academic and social excellence we will mold individuals that will make positive contributions to society.*

School: *The purpose of Nemo Vista Elementary School is Every Child Every Chance*

Students: *The purpose of the students is to be respectful, be responsible, and to be engaged. No excuses! Find a way!*

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2023-2024 Nemo Vista Elementary School Improvement Plan

Nemo Vista Elementary SMART Goals

1. **Long Term Goal:** On the 2024 SQSS: Reading at Grade Level Score will increase by 5% compared to the 2023 SQSS.

Short Term Goal: On the STAR Assessment, 80% of the students will increase their reading level each assessment.

2. **Long Term Goal:** On the 2024 SQSS: Student engagement will increase by 5% compared to the 2023 SQSS.

Short Term Goal: 65% of the students will maintain 3 or less absences quarterly. Data collected showed that many days were missed by students in grades K-5. This data is distorted due to quarantines from Covid.

3. **Long Term Goal:** On the ESSA School Index, Value Added Growth, will increase 5% compared to 2023.

Short Term Goal: 75% of the students designated as scoring below the 50%tile on the Map testing will show improvement from the fall of 2023 to the winter of 2024.

4. **Long Term Goal:** 75% of the 3rd grade will be reading at or above grade level by the end of 3rd grade.

Short Term Goal: 80% of the students reading below grade level at the beginning of 3rd grade will increase their reading level each STAR assessment.

Strategic Plan 2023

<p>Smart Goal #1</p> <p>Long Term: Increase SQSS Reading Level Score by 5%</p> <p>Short Term: 80% of the students will increase their reading level each assessment.</p>	<p>Effective Practices:</p> <p>Engage instructional teams in developing standards-aligned units of instruction.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie, 2012 <p>Engage instruction teams in assessing and monitoring student mastery.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie & Timperley, 2007
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
K-2 R.I.S.E. 3-5 R.I.S.E. K-2 and Special Education will implement Phonics First 3-5 will implement the word study using Phonics First and Structures.	Summer 2023-ongoing Summer 2023-ongoing On-going	Classroom Teachers Melinda Anderson Dena Smith Special Ed Teachers	Small Group Reading Workshop Content Reading Workshop Phonics First Structures	Observations Spell Check MAP Testing
Implementation of Heggerty Phonemic	On-going	Melinda Anderson, Facilitator		Dibels

Awareness Curriculum in K-2		Classroom Teachers		Kindergarten mid 9 weeks reports Report Cards (1-2) MAP Testing
RTI's/Interventions	Started August 2017 and On-going	Melinda Anderson Dena Smith Classroom Teachers		Any student struggling with a concept will receive a Tier I intervention. Any student struggling with an essential standard will receive a Tier II intervention or an IEP. Any student two years below reading level will receive a Tier III intervention or an IEP. STAR/Early STAR/MAP/Dibels/ACT Aspire.
"Take Flight" Dyslexia Program	Starting August 2021	Regina Tilley, Dyslexia Intervention Melinda Anderson, Dyslexia Intervention	"Take Flight" in-service Summer, 2021	Advancement of the students through the "Take Flight" program.
Class Size Reduction (Kindergarten/1 st Grade)	August, 2022-May 2023	Johnna Setzer, Principal Carrie Hollister, Kindergarten Grade Teacher Tara Swaffar, 1 st Grade Teacher		Growth from STAR Reading Growth from Early STAR MAP Testing All Improvement Strategies will be monitored by the individual student's STAR assessments.

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<p>Smart Goal #2</p> <p>Long Term: Student Engagement will improve 5% on the SQSS.</p> <p>Short Term: 65% of the students will maintain 3 or less absences in each quarter.</p>			<p>Effective Practices:</p> <p>Assess students learning frequently (maintains a database concerning attendance)</p> <p>Make Decisions to assist students based on data (indicators of dropout rate)</p> <ul style="list-style-type: none"> • Research Supporting: Bruce, 2011 	
Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
Rewarding Students for attending school	Quarterly	Johnna Setzer	None	Absentees will be reviewed quarterly
Present data and research to parents about students' absentees	August 2023-ongoing	Johnna Setzer	None	Student's progress reports and report cards.
Contacting Parents when students are absent.	Daily	April Andrews Johnna Setzer	None	Documentation of Phone calls made to parents.
Making parents aware of days missed	Quarterly	Johnna Setzer	None	Students' percentage of attending school will be included on quarterly report cards. Parents will receive letters when their child is approaching missing to many days.

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				Each Child will have a folder for absences and signing in and out to help parents keep track of the days.
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<p>Smart Goal #3</p> <p>Long Term: On the ESSA School Index, Value Added Growth, will increase 5% compared to 2023.</p> <p>Short Term: 75% of the students designated as scoring below the 50%tile on the Map testing will show improvement from the fall of 2023 to the winter of 2024 on both math and reading.</p>	<p>Effective Practices:</p> <p>Assess students learning frequently</p> <p>Make decisions to assist students based on data</p> <ul style="list-style-type: none"> • Research Supporting: Bruce, 2011
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
MAP testing for RTI Data/Student Growth	August, 2022	Johnna Setzer, Principal	Math facilitators will conduct in-service break down MAP testing data	MAP Testing Scale Scores (Math) ACTaspire
IXL Math Program	August, 2023 Weekly	1 st -5 th Grade Math Teachers		Grades from IXL Lessons
Class Size Reduction (Kindergarten/1 st Grade)	August, 2023- May 2024	Johnna Setzer, Principal Carrie Hollister, Kindergarten Grade Teacher, Tara Swaffar, 1 st Grade Teacher		Growth from STAR Math Map Testing

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Lexia Program	August 2023	Dena Smith, Facilitator		Lexia Reports
		Classroom Teachers		

Strategic Plan 2023

<p>Smart Goal #4</p> <p>Long Term: 75% of the 3rd grade will be reading at or above grade level by the end of 3rd grade.</p> <p>Short Term Goal: 80% of the students reading below grade level at the beginning of 3rd grade will increase their reading level each STAR assessment.</p>	<p>Effective Practices:</p> <p>Engage instructional teams in developing standards-aligned units of instruction.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie, 2012 <p>Engage instruction teams in assessing and monitoring student mastery.</p> <ul style="list-style-type: none"> • Research Supporting: Hattie & Timperley, 2007
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
3-5 R.I.S.E. 3-5 will implement the word study using Phonics First and Structures.	Summer 2023-ongoing On-going	Classroom Teachers Dena Smith	Small Group Reading Workshop Content Reading Workshop Phonics First Structures R.I.S.E	Observations Spell Check MAP Testing Word Study Assessment
RTI's/Interventions	Started August 2017 and	Melinda Anderson		Any student struggling with a concept will

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	continue 2022 On-going	Dena Smith Classroom Teachers		<p>receive a Tier I intervention.</p> <p>Any student struggling with an essential standard will receive a Tier II intervention or an IEP.</p> <p>Any student two years below reading level will receive a Tier III intervention or an IEP.</p> <p>STAR/Early STAR/MAP/Dibels/ACT Aspire.</p>
"Take Flight" Dyslexia Program	Starting August 2021	Regina Tilley, Dyslexia Intervention Melinda Anderson, Dyslexia Intervention	"Take Flight" in-service Summer, 2021	Advancement of the students through the "Take Flight" program.

Approval of Plan

School Board President	Signature	Date
Superintendent	Signature	Date

Semester 1 Review			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Classified Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			

Semester 2 Review			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Classified Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			

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