

# Nemo Vista Elementary School Improvement Plan



**2021-2022**

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## 2021-2022 Nemo Vista Elementary School Improvement Plan

Contact Information			
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		<b>Website:</b>	Nemo.k12.ar.us
<b>Superintendent:</b>	Logan Williams	<b>Grade Span:</b>	K-5
<b>Principal:</b>	Tresa Virden	<b>Free/Reduce:</b>	72n %



## 2021-2022 Nemo Vista Elementary School Improvement Plan

### Nemo Vista Elementary Improvement Team

Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Certified Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			
Classified Representative			

### Mission Statement

**District:** *The purpose of Nemo Vista School District is to provide students with the opportunities and experiences that will enable them to be productive citizens. We believe that through the pursuit of academic and social excellence we will mold individuals that will make positive contributions to society.*

**School:** *The purpose of Nemo Vista Elementary School is Every Child Every Chance*

**Students:** *The purpose of the students is to be respectful, be responsible, and to be engaged. No excuses! Find a way!*

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## Nemo Vista Elementary SMART Goals

1. **Long Term Goal:** On the 2022 SQSS: Reading at Grade Level Score will increase by 5% compared to the 2021 SQSS: Reading at Grade for 2019 SQSS was a score of 58.33%. No test was conducted in 2020 due to Covid. On the 2021 SQSS was a score of \_\_\_\_%. New goal is \_\_\_\_%.

**Short Term Goal:** On the STAR Assessment, 80% of the students will increase their reading level each Semester from the Spring 2021 to the Spring of 2022. From Fall 2020 to Spring 2021, 85% of the students increased their reading level. No data was collected in the Spring of 2020 due to Covid.

2. **Long Term Goal:** On the 2022 SQSS: Student Engagement Score will increase by 5% compared to the 2021 SQSS: The 2019 score is 70.92%. No test was conducted in 2020 due to Covid. The 2021 score is \_\_\_\_% New goal for 2022 is \_\_\_\_%.

**Short Term Goal:** 65% of the students will maintain 3 or less absences quarterly. Data collected in August, 2020 to April, 2021 showed that 2,255 days were missed by students in grades K-5. This data is distorted due to quarantines from Covid.

3. **Long Term Goal:** 75% of the students scoring below the 50%tile on the Map Testing in math will show growth through every testing period. In Fall 2020, to the Winter 2020, 93% % of the students scored below the 50%tile showed growth. In Spring 2021, \_\_\_\_% of students scored below the 50%tile showed growth.

**Short Term Goal:** 75% of the students designated as scoring below the 50%tile on the Map testing will show improvement on the STAR Math given quarterly. From Fall 2020 to Winter 2020, 95% of the students that scored below the 50%tile on the Map Test showed improvement of the STAR Math test.

## Strategic Plan 2019

<p><b>Smart Goal #1</b></p> <p><b>Long Term:</b> Increase SQSS Reading Level by 5%</p> <p><b>Short Term:</b> 80% of the students will increase their reading level semi-yearly.</p>	<p><b>Effective Practices:</b></p> <p><b>Engage instructional teams in developing standards-aligned units of instruction.</b></p> <ul style="list-style-type: none"> <li>• <b>Research Supporting:</b> Hattie, 2012</li> </ul> <p><b>Engage instruction teams in assessing and monitoring student mastery.</b></p> <ul style="list-style-type: none"> <li>• <b>Research Supporting:</b> Hattie &amp; Timperley, 2007</li> </ul>
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Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/Methods
K-2 R.I.S.E.	Summer 2021	Melinda Anderson	Small Group Reading Workshop (Summer 2021, Arch Ford)	Observations  Spell Check
3-5 R.I.S.E.	Summer 2021	Dena Smith	Content Reading Workshop (Summer 2021, Arch Ford)	MAP Testing
K-2 and Special Education will implement Phonics First	On-going	Classroom Teachers  Special Ed Teacher		

K-2 R.I.S.E.  Implementation of Heggerty Phonemic Awareness Curriculum in K-2	August 2019  On-going	Melinda Anderson, Facilitator  Classroom Teachers		Dibels  Kindergarten mid 9 weeks reports  Report Cards (1-2)  MAP Testing
PLCs to align reading curriculum K-5	Starts: August 2021 On-going	Melinda Anderson, Facilitator  Dena Smith, Facilitator	Assistance from Reading Specialists @ Arch Ford	3-5 PLC will meet at least once a month to plan and prepare curriculum.  K-2 conduct grade level meetings  MAP Testing  STAR Reading/Early STAR
3-5 R.I.S.E.  Implementation of Structures	Started: August 2020 On-going	Arch Ford Coop Literacy Teachers  Dena Smith, Facilitator	Structures In-service Summer, 2021	Observations  MAP Testing
RTI's/Interventions	Started August 2017 and continue 2021 On-going	Melinda Anderson  Dena Smith  Classroom Teachers		Any student struggling with a concept will receive a Tier I intervention.  Any student struggling with an essential standard will receive a Tier II intervention or an IEP.  Any student two years below reading level will receive a Tier III intervention or an IEP.

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				STAR or Early STAR/MAP/Dibels/ACT Aspire.
"Take Flight" Dyslexia Program	Starting August 2021	Regina Tilley, Dyslexia Intervention  Melinda Anderson, Dyslexia Intervention	"Take Flight" in-service Summer, 2021	Advancement of the students through the "Take Flight" program.
Class Size Reduction (1 <sup>st</sup> Grade)	August, 2021- May 2022	Tresa Virden, Principal  Brittany Paladino, 1 <sup>st</sup> Grade Teacher		Growth from STAR Reading  Growth from Early STAR  MAP Testing
				<b>All Improvement Strategies will be monitored by the individual student's STAR assessments.</b>

<b>Smart Goal #2</b>  <b>Long Term:</b> Student Engagement will improve 5%.  <b>Short Term:</b> 65% of the students will maintain 3 or less absences in each quarter.			<b>Effective Practices:</b>  <b>Assess students learning frequently</b> (maintains a database concerning attendance)  <b>Make Decisions to assist students based on data</b> (indicators of dropout rate)  <ul style="list-style-type: none"> <li>• <b>Research Supporting:</b> Bruce, 2011</li> </ul>	
<b>Improvement Strategies</b>	<b>Timeline</b>	<b>Who is Responsible</b>	<b>Professional Development Needed</b>	<b>Monitoring Progress/Methods</b>
Rewarding Students for attending school	Monthly	Tresa Virden  Absentee PLC Committee	None	Absentee PLC Committee will meet once a quarter to review student's attendance.
Present data and research to parents about students' absentees	During Open House	Tresa Virden	None	Student's monthly attendance.
Contacting Parents when students are absent.	Daily	April Andrews  Tresa Virden	None	Documentation of Phone calls made to parents.



Making parents aware of days missed	Quarterly	Tresa Virden	None	Students' percentage of attending school will be included on quarterly report cards.  Parents will receive letters when their child is approaching missing to many days.
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<p><b>Smart Goal #3</b></p> <p><b>Long Term:</b> Students scoring below the 50%tile In Math on Map testing will show growth</p> <p><b>Short Term:</b> The students indicated above will show growth quarterly based on STAR Math.</p>	<p><b>Effective Practices:</b></p> <p><b>Assess students learning frequently</b></p> <p><b>Make decisions to assist students based on data</b></p> <ul style="list-style-type: none"> <li>• <b>Research Supporting:</b> Bruce, 2011</li> </ul>
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<b>Improvement Strategies</b>	<b>Timeline</b>	<b>Who is Responsible</b>	<b>Professional Development Needed</b>	<b>Monitoring Progress/Methods</b>
Implementation of MAP testing for RTI Data/Student Growth	August, 2021	Tresa Virden, Principal Math PLCs/Grade Level PLCs	Math facilitators will conduct in-service break down MAP testing data	MAP Testing Scale Scores (Math) ACTaspire
IXL Math Program	August, 2021 Weekly	1 <sup>st</sup> -5 <sup>th</sup> Grade Math Teachers		Grades from IXL Lessons
Class Size Reduction (1 <sup>st</sup> Grade)	August, 2021- May 2022	Tresa Virden, Principal Brittany Paladino, 1 <sup>st</sup> Grade Teacher		Growth from STAR Math Map Testing

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**Approval of Plan**

<b>School Board President</b>	Signature	Date
<b>Superintendent</b>	Signature	Date

<b>Semester 1 Review</b>			
<b>Committee Position</b>	<b>Name</b>	<b>Signature</b>	<b>Date</b>
Superintendent			
Principal			
Certified Representative			
Classified Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			

<b>Semester 2 Review</b>			
<b>Committee Position</b>	<b>Name</b>	<b>Signature</b>	<b>Date</b>
Superintendent			
Principal			
Certified Representative			
Classified Representative			
Counselor			
Parent Representative			
Parent Representative			
Parent Representative			

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