

# Hall's Lesson Plans

April 8<sup>th</sup> – April 12<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar C.5.2.1		Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review
8:05-8:55 Reading  <b>2.CC.1.OL</b> <b>2.CC.3.P</b> <b>2.RC.13.RI</b> <b>2.RC.1.RF:</b> <b>2.RC.2.RF:</b> <b>2.RC.3.RF</b> <b>2.RC.4.RF</b> <b>2.RC.6.RF</b> <b>2.RC.18.RI</b> <b>2.V.2</b> <b>2.V.3</b> <b>2.V.4</b>		<b>Unit 9 Week 3</b> <b>Read Aloud: Lesson 5 Farmers' Fresh Market TB pg. 12-13;</b> SB pg. 18-19 <b>Skill:</b> Comprehension-recount key concepts; Comprehend abstract Vocab. using context clues. <b>Vocab:</b> stands, display, popular  <b>Shared Reading:</b> <b>Farmers' Fresh Market TB pg. 12-13;</b> SB pg. 18-19  Day 1 & 2 <b>Skill:</b> Making connections, & creating mental pictures.  <b>Mini Lesson 11 &amp; 12</b> pg. 98-105 <b>Skill:</b> Central idea; context clues  <b>Do Handout: Context Clues, Main Idea</b>  IXL Benchmark Skill Plans: <i>Select the detail that does not support the topic sentence.</i>  Group Beyond: <i>Spoiled by a Spill</i>	<b>Unit 9 Week 3</b> <b>Read Aloud: Teacher's Choice</b>  <b>Shared Reading:</b> <b>Farmers' Fresh Market Day 3 &amp; 4,</b> TB pg. 44-47; SB pg. 18-19  <b>Skill:</b> Mental pictures, author's purpose <b>Mini Lesson 13&amp;14 TB pg. 106-113</b> <b>Skill:</b> Text Features; Illustrations  <b>Do handout: Supporting Details; Multiple meaning words.</b>  Reading Comp: Scholastic News <i>April Fool's Insects</i>  Group Approaching: <i>All About Tomatoes</i>	<b>Unit 9 Week 3</b> <b>Unit Test- Part 1</b> <i>From Sheep to Sweater</i>	<b>Unit 9 Week 3</b> <b>Unit Test- Part 2</b> <i>The Mitten Tree</i>
8:55-9:40 Special Class		<b>Art</b> <b>B. Loter</b>	<b>P.E.</b> <b>C. Marty</b>	<b>Library</b> <b>L. Ketchum</b>	<b>P.E.</b> <b>C. Marty</b>
9:40 – 9:55 Phonemic Awareness		<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 29 pg. 85-87.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 29 pg. 85-87.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 29 pg. 85-87.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 29 pg. 85-87.
9:55-10:20 Spelling/Phonics		<b>Phonics First</b> Lesson 4-5 <i>Words Ending with y= /e/</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <b>almost</b> .	Do interactive lesson on <i>Spelling Accelerator</i> . Do Vocabulary A-Z <i>Cloze Sentences</i> handout.	Do <i>Accelerator Spelling</i> interactive activities. Do Vocabulary A-Z <i>Vocabulary</i> handout.	Posttests: Written Word/Dictation <b>Lesson 4.5 Words ending in y =/e/.</b>

		Decodable: <i>Grumpy Old Men</i>			
10:20-10:50 English		Skill: Word Order for Pronouns I and Me Do text pg. 394-395 whole group. Do wb. 102 using pronouns and 103 using I and me, whole group.	Using I and Me Do supplement handout <i>I or Me?</i>  3 <sup>rd</sup> IXL QQ.4 Using <i>I and Me</i>	Extra Practice pg. 396.	Enrichment: Tara Raney
10:50-11:20 Lunch 11:20-11:40 Recess Duty		10:50-11:20 Lunch 11:20-11:40 Recess Duty	10:50-11:20 Lunch 11:20-11:40 Recess Duty	10:50-11:20 Lunch 11:20-11:40 Recess Duty	10:50-11:20 Lunch 11:20-11:40 Recess Duty
11:40-11:55 Lexia, Read, Aloud, Bathroom Break		11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break
11:55-1:10 Math  <b>2.CAR.5</b> <b>2.CAR.8</b>		<b>IM- Unit 8 Lesson 1</b> <b><i>Can You Share?</i></b> Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. "Can We Share 2"  <b>IXL- IM-Skill Plan</b> <i>1. Even and Odd Numbers – up to 20.</i> <i>2. Identify Even and Odd Shapes –up to 20.</i>	<b>M- Unit 8 Lesson 2</b> <b><i>Partners Make Pairs</i></b> Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. "Equal Groups"  <b>IXL- IM-Skill Plan</b> <i>1. Identify Even and Odd Numbers –up to 100.</i>	<b>IM- Unit 8 Lesson 3</b> <b><i>Is it Odd or Even?</i></b> Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. "Partners make Pairs", "Patterns"  <b>IXL- IM-Skill Plan</b> 1. Select Even and Odd Numbers –up to 100.	<b>IM- Unit 8 Lesson 4</b> <b><i>Decompose Even and Odd Numbers</i></b> -Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. "Even and Odd Sort" (front & back),  <b>IXL- IM-Skill Plan</b> 1. Ways to Make a Number with addition – sums up to 100. 2. Add doubles using Models 3. Add Doubles – complete the Sentences
1:10-1:40 Science		Mapping Earth's Surface Do Mystery Science <i>How long is the shortest river?</i>  2-ESS2-2	Lesson 7.1 <i>What Resources Do People Use?</i> Watch BrainPOPjr.com video on energy sources. Read C34-C37. Do wb. 38-39.	Lesson 7.2 <i>How Do People Change the Environment?</i> Read and discuss C44-C47, and do wb. 40-41	Unit C Math/Science Practice
1:40-2:00 Recess		Recess Duty	Recess Duty	Recess Duty	Recess Duty
2:27-2:45 Handwriting		Practice cursive capital letter <b>G</b> handout 72 2.FR.17.H	Write Spelling words 2 times each on handout. 2.FR.17.H	Practice cursive capital letter <b>S</b> handout 73. 2.FR.17.H	Scholastic News Article: <i>Liam the Butterfly Helper</i>
2:45-3:10 AR/Read Aloud		Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library
3:10 Bus		3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus