

Hall's Lesson Plans

March 11th – March 15th

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review
8:05-8:55 Reading 2.RC.1.RF: 2.RC.2.RF: 2.FR.18.F 2.RC.1RF: 2.RC.2RF: 2.RC.6.RF 2.FR.18.F 2.RC.3.RF 2.RC.12.RI 2RC.15.RI 2.RC.18.RI 2.V.1 2.V.2	Unit 8 Week 3 Read Aloud: Lesson 5 <i>Managing Erosion</i> TB pg. 12-13; SB pg. 18-19 Skill: Comprehension- recount key concepts; Comprehend abstract Vocab. using context clues. Vocab.: possessions, address, contain Shared Reading: Managing Erosion TB pg. 12-13; SB pg. 18-19 Day 1 & 2 Skill: Summarize and synthesize information text; read with appropriate pausing. Do Handout: K-5 Learning- Cause and Effect; Cause and Effect -Kids Academy Group: On Level <i>Living Fossils: MH Blue Edition</i>	Unit 8 Week 3 Read Aloud: Lesson 6 <i>Weather</i> TB pg. 14-15; SB pg. 22-23 Skill: Context clues; Comprehend abstract Vocab. using context clues. Vocab: windowpane, spatter, gash Shared Reading: Day 3 & 4 <i>Managing Erosion</i> TB pg. 12-13; SB pg. 18-19 Skill: Summarize key details, identify the past tense of irregular verbs. Mini Lesson 13 TB pg. 106-109 Skill: Explain how graphic features contribute to meaning in two texts. Do handout: Captions and Images; Starfish Text Features & Character's Feelings-Kids Academy Group: Beyond <i>Living Fossils: MH Green Edition</i>	Unit 8 Week 3 Read Aloud: (Teacher's Choice) Shared Reading: Day 5- Weather TB pg. 14-15; SB pg. 22-23 Skill: Analyze the relationship between pictures and a poem at appropriate pace, and analyze tone in poem Mini Lesson 14 pg. 110-113 Skill: Identify elements of poetry; Repetition Do reading comprehension: Drama: <i>Maisey's Piggy Bank</i> Informational Text: <i>Can you Tell a 'Gator From a Croc?</i> Group: Approaching <i>Living Fossils: MH Orange Edition</i>	Unit 8 Week 3 Unit Test- Part 1 <i>Kilauea Eruptions</i>	Unit 8 Week 3 Unit Test- Part 2 <i>A Time of Change</i>
8:55-9:40 Special Class	Music C. Thomas	Art B. Loter	P.E. 1 C. Marty	Library L. Ketchum	P.E. 2 C. Marty
9:40 – 9:55 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 26 pg. 76-78.	Phonemic Awareness: Heggerty Phonics – Oral activities week 26 pg. 76-78.	Phonemic Awareness: Heggerty Phonics – Oral activities week 26 pg. 76-78.	Phonemic Awareness: Heggerty Phonics – Oral activities week 26 pg. 76-78.	Phonemic Awareness: Heggerty Phonics – Oral activities week 26 pg. 76-78.
9:55-10:20 Spelling\Phonics	Phonic First: Lesson 3.20 More Homophones Long /o/, /a/, /e/ Do syllabication and dictation activities on homophones. 2.V.2	Finish any objectives on IXL Homophones 2 nd MM.1-3 3 rd IL.1-3 4 th DD.1-3 Do phonics handouts on homophones, homonyms and homographs 2.V.2	Do Vocabulary A-Z activities. Do <i>Cloze Sentence</i> handout. Do <i>Spelling Accelerated</i> vocabulary activities. 2.V.2	Do online activities on Vocabulary A-Z to review for test. Do vocabulary quiz handout. 2.V.2	Posttests: Phonics First Lesson 3.20 More Homophones 2.V.2

10:20-10:50 English	Skill: <i>What is a Helping Verb?</i> Do wb.91-92. IXL XX.16	Skill: <i>Using Have, Has, and Had</i> Do text pg. 348-349. Finish IXL XX.16	Skill: <i>Keeping to One Main Idea</i> Do pg. 350-351 whole group. Do pg. 93-94 independently.	Skill: Using commas in dates and between city and state.	Enrichment: Tara Raney
10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess
11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break
11:40-11:10 Math 2.GM.12	<i>Dimes, Nickels, and Pennies</i> Read <u>Pigs Will be Pigs</u> by Amy Axelrod. Make coin books. Do extra practice pg. on identifying coins. Introduce Money Make coin flip books.	IM Lesson 15- <i>Identify Pennies, Nickels, and Dimes</i> Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. Watch BrainPOPjr. video <i>Counting Coins</i> IXL- IM-Skill Plan <i>1. Count money-nickels, pennies, and dimes only</i> <i>2. Equivalent amounts of money- pennies, nickels and dimes</i>	IM Lesson 16 <i>Identify Quarters</i> Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. Watch BrainPOPjr. video <i>Equivalent Coins</i> . IXL- IM-Skill Plan <i>1. Names and values of common coins</i> <i>2. Count money up to \$1.00.</i> <i>3. Equivalent amounts of money to \$1.00</i>	Review counting quarters. Do whole group review on marker boards and supplement handout. Continue any unfinished IXL's.	IM Lesson 17 <i>Let's Make a Dollar</i> Read <u>The Go Around Dollar</u> . Look at dollar bills through hand lenses. Do warm-up Activities 1 & 2, Cool Down and supplement pgs. IXL- IM-Skill Plan <i>1. Count money to \$5.00</i> <i>2. Exchange money with pictures</i> <i>3. Exchanging money</i>
1:10-1:40 Science	Mystery Science: <i>Mapping Earth's Surface Features and Erosion</i> Do activity <i>If you floated down a river, where would you end up?</i> E-SS2-2 E-SS2-3	LAB Use hand lens to observe rock. Record observation. Compare and contrast properties.	Lesson 6.1 <i>What Makes Up Rocks and Minerals?</i> Watch BrainPOPjr. video <i>Rocks and Minerals</i> . Read and discuss text pg. C8-C11 do wb. 32-33. 2-ESS-1	LAB Science: Erosion, Earth's Surface and Landforms: <i>Why is there sand at the beach?</i> Do <i>Mystery Science</i> activity <i>Rocking the Beach</i> 2-ESS2-2	Scholastic News Read interactive online news article <i>Hey There, Baby Bear and How Heavy is This Meerkat?</i>
1:40-2:00 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
2:00-2:15 Handwriting	Practice cursive capital letter V handout 64. 2.FR.17.H	Practice cursive capital letter W handout 65. 2.FR.17.H	Write Spelling words in cursive 2 times each handout. 2.FR.17.H	Practice cursive capital letter T handout 66. 2.FR.17.H	Practice cursive capital letter handout 67 2.FR.17.H
2:45-3:10 AR/Read Aloud	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus