



10:20-10:50 <b>English</b>	Extra Practice pg. 324.  <b>2.L.9.5</b>	Skill: The Verbs <i>Go, Do, and See</i> Go over verb tenses. Do wb. 86-87.  <b>2.L.9.5</b>	Skill: The Verbs <i>Go, Do, and See</i> Do text pg. 330-331.  <b>2.L.9.5</b>	IXL Skill Plan: Math/Reading	Enrichment: Tara Ranev
10:50-11:20 <b>Lunch</b> 11:20 - 11:40 <b>Recess</b>	10:50-11:20 <b>Lunch</b> 11:20 - 11:40 <b>Recess</b>	10:50-11:20 <b>Lunch</b> 11:20 - 11:40 <b>Recess</b>	10:50-11:20 <b>Lunch</b> 11:20 - 11:40 <b>Recess</b>	10:50-11:20 <b>Lunch</b> 11:20 - 11:40 <b>Recess</b>	10:50-11:20 <b>Lunch</b> 11:20 - 11:40 <b>Recess</b>
11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break
11:55- 1:10 <b>Math</b>	<b>Skill:</b> <i>Time to the Hour and Half Hour</i> Watch BrainPOPjr. <i>Parts of a Clock and Time to the Hour.</i> Make interactive clocks. Do pg. 509-512 whole group. Do pg. 513-514 independently.  <b>2.GM.10</b>	IM Lesson 11: <i>Tell Time with Halves and Quarters</i> Do Activity 1 & 2, and supplement pgs. <b>IXL Skill Plan</b> 1. Match Analog clocks and times to 15 minutes 2. Read clocks and write times to 15 minutes 3. Time words: o'clock, half, quarter  <b>2.GM.10</b>	IM Lesson 12: <i>Count by 5 to Tell Time</i> Read <b><i>Clocks and More Clocks</i></b> by Pat Hutchins. Do Activity 1 & 2, and supplement pgs. <b>IXL Skill Plan</b> 1. Match analog clocks and times 2. Read clocks and write times  <b>2.GM.9</b>	IM Lesson 13: <i>Is it A.M. or P.M.?</i> Do Activity 1 & 2, and supplement pgs. <b>IXL Skill Plan</b> 1. A.M. or P.M.?  <b>2.GM.9</b>	IM Lesson 14: <i>Center Day(3)</i> Checkpoint C  <b>IXL Skill Plan</b> 1. Identify shapes traced from solids 2. Shapes of everyday objects  <b>2.GM.9</b>
1:10-1:40 <b>Science</b>	Lesson 5.1 <i>How Do Plans and Animals Get Energy?</i> Watch BrainPOPjr. video on food chains. Read <b><i>Hey Diddle, Diddle, a Food Chain Tale</i></b> by Pam Kapchinske. Read Text B36-B43. Do wb. 28-29 independently.	Lesson 5.2 <i>How Do People Get Energy?</i> Watch BrainPOPjr. video <i>Eating Right and Food Groups.</i> Read text pg. B48-B52. Do wb. 30-31 independently.	<b>Mystery Science:</b> <b>Anchor Phenomenon</b> <i>Mapping Earth's Surface Features and Erosion</i> Do activity <i>Strange River.</i>  E-SS2-1 E-SS2-2 E-SS2-3	<b>Mystery Science:</b> <i>Mapping Earth's Surface Features and Erosion</i> Do activity <i>If you floated down a river, where would you end up?</i>  E-SS2-2 E-SS2-3	<b>Mystery Science:</b> <i>Continue:</i> <i>If you floated down a river, where would you end up?</i>  E-SS2-2 E-SS2-3
1:40 – 2:00 <b>Recess</b>	Recess	Recess	Recess	Recess	Recess
2:00-2:15 <b>Handwriting</b>	Practice cursive capital letter <i>U</i> handout 63. 2.FR.17.H	Practice cursive capital letter <i>V</i> handout 64. 2.FR.17.H	Write Spelling words in cursive 2 times each handout. 2.FR.17.H	Practice cursive capital letter <i>W</i> handout 65. 2.FR.17.H	<b>Scholastic News</b> Read interactive online news article
2:15-3:10 <b>Read Aloud, unfinished work, small group, etc.</b>	Read Aloud, unfinished work, small group, etc.	Read Aloud, unfinished work, small group, etc.	Read Aloud, unfinished work, small group, etc.	Read Aloud, unfinished work, small group, etc.	Read Aloud, unfinished work, small group, etc.
3:10 Bus	Bus	Bus	Bus	Bus	Bus