

Hall's Lesson Plans

February 5th – February 9th

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Quiz 2.OA.B.2
8:05-8:55 Reading 2.L.7.S 2.L.8.S 2.L.11.S 2.CC.1.OL 2.CC.3.P 2.V.1 2.V.2 2.V.6 2.RC.1.RF 2.RC.18.RI 2.FR.18.F	Unit 7 Week 1 Read Aloud: First Flight Lesson 1 Tb pg.4-5 (students 6-7) Skill: Paraphrase and summarize key concepts; Comprehend abstract Vocab. using context clues. Vocab.: designing, telegram, modern pg. 5. Shared Reading: Day 1 & 2 TBpg.40-43 Skill: Determine meaning of words using context clues & identify & understand past tense verbs / r-controlled vowels.. (SB pg. 6-7) Mini Lesson 1&2 Pg. 58-63 Skill: View/discuss multimedia; ask questions about topic; engage in collaborative conversation. Work on comprehension. Do reading comp. handouts: <i>Magicians of the Sea</i> and <i>George Washington</i> Group: Beyond <i>Reading A Map</i>	Unit 7 Week 1 Read Aloud: Amelia Earhart: Lost at Sea Lesson 2 pg. 6-7 Skill: Paraphrase and summarize key concepts; Comprehend abstract Vocab. using context clues. Vocab: mysteriously, route, followers. Shared Reading: Day 3 & 4 pg. 24-27 Skill: Using prior knowledge to understand text. (SB pg. 8-9) Mini Lesson 3 & 4: Skill: Explain how text structure contributes to author's purpose and meaning. IXL Skill Plan: Unit 7 Lesson 3 Cause and Effect Do handout on cause/effect. Decodable: <i>Flying High</i> Group: On Level <i>Sitting Bull</i>	Unit 7 Week 1 Read Aloud: (Teacher's Choice) Shared Reading: none Mini Lesson 5 Skill: Use text and graphic features to locate and clarify information. pgs. 74-77. *Do handout on identifying 'how' adverbs IXL Skill Plan: Unit 7 Lesson 7 Place Sentences on a Time Line Decodable: <i>Brooms Sweep</i> Group Approaching: <i>What Do Paintings Tell Us?</i>	Unit 7 Week 1 Read Aloud: Crazy Boys-poem TBpg.28 (SB pg. 22-23) Shared Reading: Crazy Boys-poem TBpg.28(SB pg. 22-23) Skill: Poems- Read pausing appropriately for punctuation. Focus on Comprehension. *Use student book to discuss "what you can tell from the picture". Review "what happens after" in the story. Review adjectives and adverbs. Do handout on distinguishing between the two. IXL Skill Plan: Lesson 5 Is it an Adverb or Adjective? Decodable: <i>Our Town</i>	Unit 7 Week 1 Unit Test- Exploring in a Balloon
8:55-9:40 Special Class	Music C. Thomas	Art B. Loter	P.E. 1 C. Marty	Library L. Ketchum	P.E. 2 C. Marty
9:15-9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 23 pg. 67-69.	Phonemic Awareness: Heggerty Phonics – Oral activities week 23 pg. 67-69.	Phonemic Awareness: Heggerty Phonics – Oral activities week 23 pg. 67-69.	Phonemic Awareness: Heggerty Phonics – Oral activities week 23 pg. 67-69.	Phonemic Awareness: Heggerty Phonics – Oral activities week 23 pg. 67-69.
9:35-10:20 Spelling	Phonics First: Lesson 4.13 <i>Words with igh /i/</i> Do oral work, syllabication and dictation activity. Do	Phonics First: Lesson 4.17 <i>Words with oo/u/</i> Do oral work, syllabication and dictation activity. Do	Phonics First: Lesson 4.20 <i>Words with ow/o/</i> Do oral work, syllabication and dictation activity. Do	Phonics First: Lesson 4.21 <i>Words with oo/u/</i> Do oral work, syllabication and dictation activity. Do	Test Lesson 4.13, 4.17, 4.20 4.21 words with igh, oo, ow. Take written word and dictation test.

	<i>Red Word</i> activity with the word often . Decodable: <i>Hide and Seek</i> 2.FR.13.PE:	<i>Red Word</i> activity with the word friend . Decodable: <i>The School Trip</i> 2.FR.13.PE:	<i>Red Word</i> activity with the word listen Decodable: <i>The Halloween Snow Storm</i> 2.FR.13.PE:	<i>Red Word</i> activity with the word people . Decodable: <i>The Cabin in the Woods</i> 2.FR.13.PE:	Do vocabulary quiz and Cloze Sentence handout from Vocabulary A-Z.
10:20-10:55 English	Skill: <i>Comparing Adjectives – Adding er and est</i> Do text pg. 282-283 whole group. Do wb. 76-77 independently.	Skill: <i>Writing to Compare</i> Watch BrainPOPjr. video <i>Using Adjectives to Compare</i> . Do text pg. 284-285 independently. IXL ZZ.5	Unit Review pg.308-309. 2.L.7.S 2.L.8.S	Unit 4 Test ‘ <i>Adjectives</i> ’ 2.L.7.S 2.L.8.S	Enrichment: Tara Raney
10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess
11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break
11:55-1:10 Math 2.NP.V.1,2,3,4,5	IM Lesson 6- <i>Represent Numbers in Different Ways</i> - Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. IXL- IM-Skill Plan <i>Convert to form a number up to 100.</i>	IM Lesson 7 <i>Center Day</i> - Section A-Review IXL- IM-Skill Plan <i>Guess the Number</i>	IM Lesson 8 <i>Three-digit numbers on the number line</i> Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. IXL- IM-Skill Plan <i>Number Lines Up to 1,000</i>	IM Lesson 9 <i>Compare Numbers on the Number Line</i> Do warm-up, Activities 1 & 2, Cool Down and supplement pgs.	IM Lesson 10 <i>Place Value Comparisons</i> (Part 1). Do warm-up, Activities 1 & 2, Cool Down and supplement pgs. IXL- IM-Skill Plan <i>Comparing Numbers up 1,000 Using Words</i>
1:10-1:40 Science	Lesson 2.1 <i>Birds and Mammals</i> Watch BrainPOPjr. video <i>Mammals</i> . Read A36-A39 whole group. Do wb. 10-11 independently.	Lesson 2.2 <i>What are Reptiles, Amphibians, and Fish?</i> Watch BrainPOPjr. video <i>Fish</i> . Read and discuss A40-A47 whole group. Do wb. 12-13 independently.	Lesson 2.3 <i>How Do Animals Meet Their Needs</i> Watch BrainPOPjr. video <i>Camouflage</i> . Read text A54-A56 whole group. Do wb. 14-15 independently.	Lesson 3.1 <i>Which Animals Look Like their Parents?</i> Read text A64-A67 whole group. Do wb. 16-17 independently.	Lesson 3.2 <i>Which Animals Look Unlike Their Parents?</i> Watch BrainPOPjr. video <i>Butterflies and Frogs</i> . Read A72-A76 whole group Do wb. 18-19 independently.
1:40-2:00 Recess	1:40-2:00 Recess	1:40-2:00 Recess	1:40-2:00 Recess	1:40-2:00 Recess	1:40-2:00 Recess
2:00-2:15 Handwriting	Practice cursive letter <i>s</i> handout 52. L.2.1.K	Practice cursive letter <i>r</i> handout 53. L.2.1.K	Practice cursive letter <i>f</i> handout 54. L.2.1.K	Practice cursive letter <i>A</i> handout 55. L.2.1.K	Scholastic News: Do interactive news article <i>George’s First Day</i>
2:15-3:10 AR/Read Aloud	IXL Skill Plans, complete unfinished work, small group, go to library	IXL Skill Plans, complete unfinished work, small group, go to library	IXL Skill Plans, complete unfinished work, small group, go to library	IXL Skill Plans, complete unfinished work, small group, go to library	IXL Skill Plans, complete unfinished work, small group, go to library
3:10 Bus	Bus	Bus	Bus	Bus	Bus