

Hall's Lesson Plans

January 22nd – January 26th

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40 - 8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Quiz 2.OA.B.2
8:05-8:55 Reading	Unit 6 Week 3 Read Aloud: Why the Sky is Far Away Lesson 5 Tb pg. 12-13 (students 18-19) Skill: Paraphrase and summarize key concepts; Comprehend abstract Vocab. using context clues. Vocab.: heaps, leftover, generous pg. 13. Shared Reading: Day 1 & 2 TE pg.40-43 Skill: Making Connections & identify words with r-controlled syllables (SB pg. 18-19) Mini Lesson 11 & 12 Pg. 98-103 Skill: Using Text Evidence to Infer Theme & use context clues with antonyms & synonyms in a text. (anchor charts pg. 103) Do handouts: Antonyms & Synonyms Group: On Level <u>Don Quijote and the Windmill</u> DIBELS	Unit 6 Week 3 Read Aloud: (Teacher's Choice) Mini Lesson 15 Unit Wrap up Mini Lesson 13 & 14: Compare and Contrast Themes in two folktales; Identify author's purpose. Shared Reading: Day 3 & 4 pg. 44-47 Skill: Making Connections; Reading with characterization and feeling. Do handout: Read the Word Clues- Use with story on pgs. 18-21. Group: Beyond <u>Chamomile Saves the Forest</u> DIBELS	Unit 6 Week 3 Test- Part 1 <i>The Man and the Nut Tree</i> Shared Reading: Day 5- Be Glad Your Nose is on Your Face pg. 28-29 (student book 22-23) Skill: Poems- Read pausing appropriately for punctuation. Focus on Comprehension. Group: Approaching <u>Armadillo and the Oasis</u> DIBELS	Unit 6 Week 3 Unit Test- Part 2 <i>Frog's New Home</i> DIBELS	IXL Skill Plan Reading DIBELS
8:55-9:40 Special Class	MUSIC C. Thomas	ART B. Loter	P.E. 1 C. Marty	LIBRARY L. Ketchum	P.E.2 C. Marty
9:15-9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66.	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66.	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66.	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66.	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66.
9:35-10:20 Spelling\Phonics	Phonics First: Lesson 4.12 <i>Words with oi/oi/</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <i>rough</i> . Decodable: <i>Floyd's Toys</i>	Phonics First Lesson 4.15 <i>Words with aw /o/</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <i>brought</i> . Decodable: <i>The Sawmill</i>	Do <i>Spelling Accelerator</i> interactive game. Do <i>Cloze Sentences</i> handout from Voc. A-Z	Review for test: Play <i>Buddy Study</i> , <i>Vocabulary A-Z</i> , or <i>Sparkle</i> . Do Voc. A-Z vocabulary handout.	Phonics First Test on words with Lesson 4.10, 4.11, 4.15 words with oi, oy, aw Take written word and dictation test. Do vocabulary quiz from Vocabulary A-Z. 2.FR.14.PE:

