





# Hall's Lesson Plans

## January 8<sup>th</sup> – January 12<sup>th</sup>

|                                                       | Monday                                                                            | Tuesday                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Wednesday                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Thursday                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Friday                                                                              |
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| 7:40-8:05<br>Pledge, Morning Review, Calendar C.5.2.1 |  | Pledge<br>Success<br>Maker\IXL\RTI\<br>Morning Review                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Pledge<br>Success<br>Maker\IXL\RTI\<br>Morning Review                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Pledge<br>Success<br>Maker\IXL\RTI\<br>Morning Review                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Pledge<br>Success<br>Maker\IXL\RTI\<br>Morning Review                               |
| 8:05-8:55<br>Reading                                  | <b>No School</b>                                                                  | <p><b>Unit 6 Week 2</b><br/><b>Read Aloud:</b> “<i>The Lion and the Man</i>” Lesson 3 TE pg. 8-9 (students 12-13)<br/>Skill: Paraphrase and summarize key concepts; Comprehend abstract Vocab. using context clues.<br/>Vocab.: warrior, proof and moral pg. 9.<br/><b>Shared Reading:</b> Day 1 TEpg.30-31<br/><b>Skill:</b> Making Connections &amp; identify words with suffix -er. (SB pg. 12-13)<br/><b>Mini Lesson 6 &amp; 8</b> pg 78-81 &amp; 86 - 89.<br/>Skill: Making connections between text &amp; personal experience &amp; Identify, use and explain the meaning of synonyms in a text. TB pg. 79 &amp; 87 (anchor charts)</p> <p><b>Do handouts:</b><br/>Skill: Reading Comp. <i>The Washing Machine Box</i></p> <p>Group: On Level<br/><b><u>The Turtle and the Tiger</u></b></p> | <p><b>Unit 6 Week 2</b><br/><b>Shared Reading:</b><br/><b>Unit 6 Week 2</b><br/><b>Read Aloud:</b> “<i>The Foolish Milkmaid</i>” Lesson 4 <b>pg.10-11 (student book 14-15)</b><br/><b>Vocabulary:</b> milkmaid, balanced, jealous. (pg. 11) Skill: Context clues, paraphrasing key points, summarize key concepts; use visual info. to aid vocab. comprehension.<br/><b>Shared Reading: Day 3 &amp; 4 pg. 34-37</b> Skill: Making Connections; Reading with characterization and feeling.<br/><b>Read Grandfather’s Journey &amp; Beatrice’s Goat</b><br/><b>Mini Lesson 7</b><br/>Describe setting and plot elements.<br/>Skill: Describe and understand plot elements, including main events, conflict and resolution. &amp; describe the importance of the setting in a text.<br/>TE pg. 82-85.<br/>Use Student book pg.12 Anchor chart TE.pg. 83</p> <p>Group: Beyond<br/><b><u>Gabriela Saves the Concert</u></b></p> <p>Decodable: <b><u>Red Bird Flies</u></b></p> | <p><b>Unit 6 Week 2</b><br/><b>Shared Reading: Day 5- Be Glad Your Nose is on Your Face pg. 28-29 (student book 22-23)</b><br/>Skill: Poems- Read with inflection, intonation, And stress.<br/><b>Mini Lesson 9 &amp;10</b><br/>Skill: Identify, and describe a character’s internal and external traits in a fable; Determine the theme/message of a fable using supporting evidence. TB pg. 90-97.<br/>Use Student book pg.14-15 &amp; Anchor chart TE pg. 95.</p> <p><b>Do handout:</b><br/>Skill: Synonyms<br/>Read <b><u>Pitch and Throw Grasp and Know</u></b> by Brian Cleary</p> <p>Group: Approaching<br/><b><u>Picture of My Grandfather</u></b></p> <p>Decodable:<br/><b><u>Thunderstorms</u></b></p> | <p>Unit 6 Week 2<br/><b><i>The Blind Men and the Elephant</i></b></p>               |
| 8:55-9:40<br>Special Class                            | <b>Music</b><br>C. Thomas                                                         | <b>Art</b><br>B. Loter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>P.E. 1</b><br>C. Marty                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Library</b><br>L. Ketchum                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>P.E.2</b><br>C. Marty                                                            |
| 9:40-9:55<br>Phonemic Awareness                       |                                                                                   | <b>Phonemic Awareness:</b><br>Heggerty Phonics – Oral activities week 22 pg. 64-66.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Phonemic Awareness:</b><br>Heggerty Phonics – Oral activities week 22 pg. 64-66.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Phonemic Awareness:</b><br>Heggerty Phonics – Oral activities week 22 pg. 64-66.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Phonemic Awareness:</b><br>Heggerty Phonics – Oral activities week 22 pg. 64-66. |

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| 9:55-10:20<br>Spelling\Phonics                    |    | <b>Phonics First</b><br>Lesson 3-25<br><i>Words with er/er/</i><br>Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <b>though</b> . | <b>Phonics First</b><br>Lesson 3-26<br><i>Words with ir/er/</i><br>Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <b>because</b> . | <b>Phonics First</b><br>Lesson 3-26<br><i>Words with ur/er/</i><br>Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <b>thought</b> .<br>Do <i>Cloze Sentences</i> handout from Voc. A-Z | Test on words with Lesson 3-25, 26, 27<br>Vowel R words er, ir, ur<br>Take written word and dictation test.<br><br>Do vocabulary quiz from Vocabulary A-Z.                        |
| <b>IXL I.1-4</b>                                  |                                                                                     | Decodable: <i>Thunder</i><br><br><b>2.FR.10.PE</b>                                                                                                                               | Decodable: <i>A Birthday</i><br><br><b>2.FR.10.PE</b>                                                                                                                             | Decodable: <i>Kay Goes to Church</i><br><br><b>2.FR.10.PE</b>                                                                                                                                                                        | <b>2.FR.10.PE</b>                                                                                                                                                                 |
| 10:20-10:50<br>English                            | No School                                                                           | Unit 4 <i>Adjectives</i><br>Watch BrainPOPjr. video on adjectives. Discuss text pg. 242-245. Do wb. 61-62 independently.<br><br>2.L.7.S<br>2.L.8.S                               | Skill: <i>Writing Longer Sentences</i><br>Read <b><i>The Bug Book</i></b> . Go over pg. 246-247 whole group. Do wb. 63-64 independently.<br><br>2.L.7.S<br>2.L.8.S                | Skills: Review adjectives. Read <b><i>Hairy, Scary, Ordinary: What is an Adjective?</i></b> By Brian Cleary. Do extra practice pg. 248.<br><br>2.L.7.S<br>2.L.8.S                                                                    | Enrichment: Tara Rainey                                                                                                                                                           |
| 10:50-11:20<br>Lunch<br>11:20-11:40<br>Recess     | 10:50-11:20<br>Lunch<br>11:20-11:40<br>Recess                                       | 10:50-11:20<br>Lunch<br>11:20-11:40<br>Recess                                                                                                                                    | 10:50-11:20<br>Lunch<br>11:20-11:40<br>Recess                                                                                                                                     | 10:50-11:20<br>Lunch<br>11:20-11:40<br>Recess                                                                                                                                                                                        | 10:50-11:20<br>Lunch<br>11:20-11:40<br>Recess                                                                                                                                     |
| 11:40-11:55<br>Lexia, Read, Aloud, Bathroom Break | 11:40-11:55<br>Lexia, Read, Aloud, Bathroom Break                                   | 11:40-11:55<br>Lexia, Read, Aloud, Bathroom Break                                                                                                                                | 11:40-11:55<br>Lexia, Read, Aloud, Bathroom Break                                                                                                                                 | 11:40-11:55<br>Lexia, Read, Aloud, Bathroom Break                                                                                                                                                                                    | 11:40-11:55<br>Lexia, Read, Aloud, Bathroom Break                                                                                                                                 |
| 11:5-1:10<br>Math                                 | No School                                                                           | IM Unit 4 Lesson 8<br><i>Equations on a Number Line</i> . Do Activities 1 & 2, Cool Down and supplement pgs.<br><br>Finish <b>IXL C. 8-13, H.2, J.1, O.5, O"new"</b>             | IM Unit 4 Lesson 9<br><i>The Difference Between Numbers</i><br>Do Activities 1 & 2, Cool Down, and supplemental pgs.<br><br>Finish <b>IXL C. 8-13, H.2, J.1, O.5, O"new"</b>      | IM Unit 4 Lesson 10<br><i>Place Value and the Number Line</i><br>Do Activities 1 & 2, Cool Down, and supplemental pgs.<br><br>Finish <b>IXL C. 8-13, H.2, J.1, O.5, O"new"</b>                                                       | IM Unit 4 Lesson 11<br><i>Different Ways to Add and Subtract</i><br>Do Activities 1 & 2, Cool Down, and supplemental pgs.<br><br>Finish <b>IXL C. 8-13, H.2, J.1, O.5, O"new"</b> |
| 1: 10-1:40<br>Science<br>1:22-1:32                |  | Unit A Lesson 1.1<br><i>Living and Nonliving Things</i><br>Watch BrainPOPjr. video <i>Living and Nonliving things</i> . Read text pg. A8-A11. Do wb. 2-3.                        | LAB: Part 1 <i>How do Plants Meet Their Needs?</i><br>Conduct experiment on pg. A12-A13.<br><br>2-LS2-2                                                                           | LAB: Part 2 record results of Wednesday's experiment.<br><i>Watch Magic School Bus Gets Planted</i><br><br>2-LS2-2                                                                                                                   | Lesson 1.2<br><i>How do Plants Meet Their Needs?</i><br>Read and discuss text pg. A14-A15. Do wb. 4-5 independently.                                                              |
| 1:40-2:00<br>Recess                               | No School                                                                           | Recess                                                                                                                                                                           | Recess                                                                                                                                                                            | Recess                                                                                                                                                                                                                               | Recess                                                                                                                                                                            |
| 2:00 – 2:15<br>Handwriting                        | No School                                                                           | Practice cursive letter <b>g</b> handout 44.<br>L.2.1.K                                                                                                                          | Practice cursive letter <b>y</b> handout 45.<br>L.2.1.K                                                                                                                           | Practice cursive letter <b>q</b> handout 46.<br>L.2.1.K                                                                                                                                                                              | Scholastic New Article: Do online articles <b><i>The Story of a Speech – Martin Luther King</i></b>                                                                               |
| 2:15-3:00                                         |  | IXL Skill Plans, complete unfinished work, small group, go to Library                                                                                                            | IXL Skill Plans, complete unfinished work, small group, go to Library                                                                                                             | IXL Skill Plans, complete unfinished work, small group, go to Library                                                                                                                                                                | IXL Skill Plans, complete unfinished work, small group, go to Library                                                                                                             |
| 3:10 Bus                                          | 3:10 Bus                                                                            | 3:10 Bus                                                                                                                                                                         | 3:10 Bus                                                                                                                                                                          | 3:10 Bus                                                                                                                                                                                                                             | 3:10 Bus                                                                                                                                                                          |