



9:40-10:20 Spelling/Phonics  <b>IXL F 1-4 Vowel Teams</b>  <b>2.FR.13.PE</b>	<b>Phonics First</b> Lesson 3-14 <i>Words with ai /a/</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <i>once</i> .  Decodable: <i>The Snail with The Mail</i>  <b>2.FR.13.PE</b>	<b>Phonics First</b> Lesson 3-15 <i>Words with ea /e/</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <i>always</i> .  Decodable: <i>The Feast</i>  <b>2.FR.13.PE</b>	<b>Phonics First</b> Lesson 3-16 <i>Words with oa /o/</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <i>were</i> .  Decodable: <i>June at Uncle Jed's</i>  <b>2.FR.13.PE</b>	Review for test. Play <i>Sparkle, do Buddy Study</i> or online activities on <i>Vocabulary A-Z</i> . Do <i>Vocabulary</i> and <i>Cloze</i> sentence handout from <i>Vocabulary A-Z</i> .  <b>2.FR.13.PE</b>	<b>Phonics First:</b> <b>Lesson 3.14 ai/a/</b> , <b>Lesson 3.15 ea/e/</b> <b>Lesson 3.16 oa /o/</b> Posttests: Written Word/Dictation tests.  <b>2.FR.13.PE</b>
10:20-10:55 English	Review past tense verbs. Listen to Harcourt jingle # 9 on past tense verbs. Do extra practice pg. 186.  IXL XX 1.3 Past Tense Verbs	Skill: Present Tense Be Verbs <i>Using Am, Is, and Are</i> Listen to Harcourt jingle #10 on be verbs. Do wb. 51-52 whole group. Do text 2001-2001 independently.  IXL XX 13 Present Tense	Skill: Past Tense Be Verbs <i>Using Was and Were</i> Review be verbs. Do wb. pg. 53-54 independently.  IXL XX 14-15	Construct longer sentences. Do handout on making longer sentences with verbs.	Enrichment: Tara Rainey
10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess
11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break
11:55-1:10 Math  Unit 4 IXL's C.8-13 H.2 J.1 O.5 O. new	IM Review for Test on Unit 3 <i>Measuring Length</i>	Test on Unit 3 <i>Measuring Length</i>	IM Unit 4 Lesson 1 <i>Whole Numbers on the Number Line</i> Do Activities, Cool Down and supplemental pg.	IM Unit 4 Lesson 2 <i>Features of a Number Line</i> Do Activities, Cool Down and supplemental handout.	IM Unit 4 Lesson 3 <i>Unlabeled Tick Marks</i> Do Activities, Cool Down, and supplemental pg.
1:10-140 Social Studies	Arkansas History: <i>State Symbols</i> • What are symbols that represent Arkansas's heritage? Discuss pg. 1-11 in Arkansas State Symbols book.  C.2.2.1 H.12.2.5	State Symbols cont. Read and discuss pg. 12-23 in Arkansas Stat Symbols book.  C.2.2.1 H.12.2.5	Arkansas: <i>Native Americans</i> Read and discuss handout on the Osage, Caddo and Quapaw Indians.	Counselor: Becky Barrnhardt	<b>Scholastic News:</b> Do interactive Science Spin article <i>How Legos Saved a Turtle</i>
1:40-2:00 Recess	Recess	Recess	Recess	Recess	Recess
2:00-2:15 Handwriting	Practice cursive letter <i>i</i> handout 33. L.2.1.K	Practice cursive letter <i>u</i> handout 34. L.2.1.K	Practice cursive letter <i>e</i> handout 35. L.2.1.K	Practice cursive letter <i>j</i> handout 36. L.2.1.K	Practice cursive letter <i>p</i> handout 37. L.2.1.K
2:15-3:10	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library	IXL Skill Plans, complete unfinished work, small group, go to Library
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus