

Hall's Lesson Plans

November 27th – December 1st

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|---|---|---|---|
| 7:40-8:05 Pledge, Morning Review, Calendar | Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2 | Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2 | Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2 | Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2 | Pledge Lexia\IXL\RTI\ Morning Review Facts Quiz 2.OA.B.2 |
| 8:05-8:55 Reading 2.RC.1.RF: 2.RC.2.RF: 2.RC.3.RF: 2.RC.8.RL 2.RC.10.RL 2.FR.18.F 2.RC.1RF: 2.RC.2RF: 2.RC.6.RF 2.FR.18.F 2.RC.3.RF 2.RC.17.RI 2.RC.12.RI 2RC.15.RI 2.RC.18.RI 2.V.1 2.V.2 | Unit 5 Week 2 Read Aloud: Robots Belong in School Lesson 3 Tb pg. 8-9 (students 12-13) Skill: Paraphrase and summarize key concepts; Comprehend abstract Vocab. using visual aids. . Vocab.: <i>conditions, impossible, distraction</i> pg.9. Shared Reading: Robots Belong in School Day 1 & 2 TBpg.30-33 Skill: Central idea & supporting evidence for informational text. Mini Lesson 6 pg 78-81 Skill: Characteristics of Persuasive text; fact and opinion. TB pg. 78 Do handouts:; Fact or Opinion #1 & # 2, How to Brush your Teeth. Group Approachable <u>From Bell to Cell</u> Group Beyond 2: <u>The Light of One Candle</u> | Unit 5 Week 2 Read Aloud: Lesson 4, Healthful Screen Time TE pg. 10 (student pg.14-15) Vocabulary: Fellow, harmful, entertainment (pg. 11) Shared Reading: Day 3 & 4 pg. 34-37 Skill: Recognize central idea & supporting evidence; Identify declarative & interrogative sentences; Fluency. Mini Lesson 7 TBpg.82-85 Skill: Summarize & Synthesize; Context Clues. Do handout: Declarative Sent.; Interrogative Sent.; Types of Sent. (whole group) Punctuating Sent. Types (independently) Group On Level: <u>Opinions About Robots</u> | Unit 5 Week 2 Skill: Skill: Review Central Idea and Story Elements Mini Lesson 8 pgs. 86-89 Skill: Use context clues to determine the meaning of words. Student book pgs. 14-15 Do Handouts: Ostriches; Race Cars Group Beyond: <u>Michael's Story: Life with Type 1 Diabetes</u> | Unit 5 Week 2 Shared Reading: Eletelephony pg. 38 (student book 22-23) Skill: Poems- answer questions, read with expression and identify tone. Mini Lesson 9 & 10 Skill: Persuasive Text; Fact and Opinion pg. 90-97 Use Student book pg.14 & Anchor chart TE.pg. 91 Do handout: Fact or Opinion- Be A Detective (Education.com) ; Ostriches. IXL FF 1-4 Fact/Opinion | Unit 5 Week 2 Unit Test – The Smart Store |
| 8:55-9:40 Special Class | Music C. Thomas | Art B. Loter | P.E. C. Marty | Library L. Ketchum | P.E. C. Marty |
| 9:40-9:55 Phonemic Awareness | Phonemic Awareness: Heggerty Phonics – Oral activities week 19 pg. 55-57. | Phonemic Awareness: Heggerty Phonics – Oral activities week 19 pg. 55-57. | Phonemic Awareness: Heggerty Phonics – Oral activities week 19 pg. 55-57. | Phonemic Awareness: Heggerty Phonics – Oral activities week 19 Vocabulary A-Z pg. 55-57. | Phonemic Awareness: Heggerty Phonics – Oral activities week 19 pg. 55-57. |
| 9:55-10:20 Spelling 2.FR.16.PE IXL II,2,5 | Phonics First Lesson 3-7 <i>Suffixes –less, -ness, -ish, -ment, -ful, -en</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with | Phonics First Lesson 3-13 <i>Contractions</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <i>also</i> . | Play Spelling Accelerator vocabulary game. Do Vocabulary A-Z Cloze Sentences and vocabulary handout. | Review for Test- Play one of following: <i>Buddy Study, Sparkle</i> . Do Voc. A-Z vocabulary handout. | Phonics First Posttest Do written word/dictation sentence test on Lesson 3.7 Common Suffixes Lesson 3-13 Contractions |

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| | the word <i>know</i> . Decodable: <i>The Selfish King</i> 2.FR.16.PE | Decodable: <i>The Shack</i> 2.FR.16.PE | Base Words, Prefixes, Suffixes IXL II.2,5 2.FR.16.PE | | 2.FR.16.PE |
| 10:20-10:50 English 2.L.10.S 2.L.18.C 2.L.19.C | Skill: <i>Letter Writing</i> Read A Letter to Amy by Ezra Jack Keats. Go over parts of a letter. Do rough draft of a letter to Santa. 2.L.18.C 2.L.19.C | Skill: <i>Letter Writing</i> Publish letters to Santa. 2.L.18.C 2.L.19.C | Extra Practice pg. 176. Subject Verb Agreement IXL WW.2 <i>Use the Correct Subject or Verb</i> 2.L.10.S | Skill: Past Tense Verbs Listen to Harcourt jingle #9 on past tense verbs. Discuss pg. 180-185 and use marker boards to practice whole group. Do wb. 47-48 independently. IXL TT.1-3 Past Tense Verbs | Enrichment: Tara Rainey |
| 10:50-11:20 Lunch 11:20-11:40 Recess | 10:50-11:20 Lunch 11:20-11:40 Recess | 10:50-11:20 Lunch 11:20-11:40 Recess | 10:50-11:20 Lunch 11:20-11:40 Recess | 10:50-11:20 Lunch 11:20-11:40 Recess | 10:50-11:20 Lunch 11:20-11:40 Recess |
| 11:40-11:55 Lexia, Read, Aloud, Bathroom Break | 11:40-11:55 Lexia, Read, Aloud, Bathroom Break | 11:40-11:55 Lexia, Read, Aloud, Bathroom Break | 11:40-11:55 Lexia, Read, Aloud, Bathroom Break | 11:40-11:55 Lexia, Read, Aloud, Bathroom Break | 11:40-11:55 Lexia, Read, Aloud, Bathroom Break |
| 11:55-1:10 Math | IM Lesson 16 <i>Interpret Measurement Data</i> Do Warm Up, Activities 1 & 2, Cool Down and supplement. | IM Lesson 17- Centers Do group centers of choice. | Review Line Plots-Do handout Line Plot "Bracelets Sold", and Subtraction with 100 pg. | Review Measurement (cm & inches), and Sub. & Add. | Review Line Plots and Measurement. Do handouts |
| 1:10-1:40 Social Studies | Lesson 2 <i>People Travel to America</i> Read pg. 156-159 whole group. Do wb. 40 independently. Essential Question: Why did Columbus come to America? | Lesson 3 <i>A New Country</i> Read text pg.162-165 whole group. Do wb. 42 independently. <ul style="list-style-type: none"> How did the Pilgrims and Thanksgiving contribute to early American society? How is my life different from that of the Pilgrims? H.12.2.4 | Lesson 4 <i>A Country at War</i> Read text pg. 168-169. Do wb. 44 independently. | Lesson 5 <i>The Country Grows</i> Read text 170-173 whole group. Do wb. 45 independently. <ul style="list-style-type: none"> Understand who pioneers were and United States expansion. Recognize that people from other countries still come to the United States. H.12.2.4 G.9.2.2 | Scholastic News: Do an interactive article Scholastic News: <i>Splash, Chomp, Yum</i> |
| 1:40-2:00 Recess | Recess | Recess | Recess | Recess | Recess |
| 2:00-2:15 Handwriting | Practice cursive letter <i>l</i> handout 29. L.2.1.K | Practice cursive letter <i>h</i> handout 30. L.2.1.K | Practice cursive letter <i>k</i> handout 31. L.2.1.K | Practice cursive letter <i>t</i> handout 32. L.2.1.K | Practice cursive letter <i>i</i> handout 33. L.2.1.K |
| 2:45-3:00 | Reflex Math, unfinished work, small group | Reflex Math, unfinished work, small group | Reflex Math, unfinished work, small group | Reflex Math, unfinished work, small group | Reflex Math, unfinished work, small group |
| 3:10 Bus | 3:10 Bus | 3:10 Bus | 3:10 Bus | 3:10 Bus | 3:10 Bus |