

Hall's Lesson Plans

November 6th – November 10th

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Quiz 2.OA.B.2
8:05-9:15 2.RC.6.RF 2.FR.18.F 2.RC.18.RI 2.V.2 2.CC.1.OL 2.CC.2.OL 2.CC.3.P	Unit 4 Week 3 Read Aloud: “Welcoming Deena” Lesson 5 pg.12-13 (students 12-13) Skill: Retelling, paraphrase; describing characters. Vocabulary: <i>sprinklers, arrived, curb</i> pg.12. Shared Reading: Day 1 pg.40-43 Skill: Inferences to understand story. Identifying and describing characters and traits/feelings. Mini Lesson 11 pg 58-64 Skill: Identify third-person; recognize how points of view impacts a story. TB pg. 98. Do handouts: <i>At the Park and A Castle in the Sand.</i> Group: Beyond <u>Rin Tin Tin</u>	Unit 4 Week 3 Mini Lesson 13 TBpg.13 Skill: Compare & Contrast internal & external traits to determine points of view. Do handout: <i>The Cat Burglars</i> Group: Beyond 2 <u>The Mystery of the Missing Pencil</u>	Unit 4 Week 3 Read Aloud: Lesson 6 TBpg.14 Read to Me Shared Reading: Day 3 pg. 44 Skill: Using inferences to understand the story; Analyzing characters. Mini Lesson 14 TB pg. 110 Skill: Identify features of poetry; Identify and explain repetition in poems Do handout: <i>Flying for Honey (whole group) and Drawing the Future independently.</i> Mini Lesson 15 pg. 114-117 Use Student book pg.26 Skill: Discussing Real world perspective, personal experience Do handout: <i>Who is Telling the Story? (2 handouts.</i> Group: On Level <u>From Wagon to Train</u>	Unit 4 Week 3 Unit Test Part 1 <i>Boots for Chores</i>	Unit 4 Week 3 Unit Test Part 2 <i>They Didn't Think</i>
8:55-9:40 Special Class	Music C. Thomas	Art B. Loter	P.E. 1 C. Marty	Library L. Ketchum	P.E. 2 C. Marty
9:40-9:55 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 18 pg. 52-54	Phonemic Awareness: Heggerty Phonics – Oral activities week 18 pg. 52-54	Phonemic Awareness: Heggerty Phonics – Oral activities week 18 pg. 52-54	Phonemic Awareness: Heggerty Phonics – Oral activities week 18 pg. 52-54	Phonemic Awareness: Heggerty Phonics – Oral activities week 18 pg. 52-54
9:55-10:20 Spelling\Phonics IXL. E.1-4	Phonics First Lesson 3-1 <i>Introduction to Magic e</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <i>off</i> . Phonics First Story: <i>The Game</i>	Phonics First Lesson 3-2 <i>More Magic e</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <i>sure</i> . Phonics First Story: <i>Spring Hill Camp</i>	Phonics First Lesson 3-3 <i>Magic e with se=/z/</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <i>said</i> . Phonics First Story: <i>The Plane Trip</i>	Play Spelling Accelerator vocabulary game. Do Vocabulary A-Z <i>Cloze Sentences</i> and vocabulary handout.	Phonics First Posttest Do written word/dictation sentence test on Lesson 3.1-3.3 Wild VCe Magic e

10:20-10:50 English IXL UU. 1, 3,4,5	Read <u><i>A World Without Pronouns</i></u> by Justin McCory Martin. Do wb. 36-37 together. Do text pg. 136-137 independently. 2.L.4.S	Skills: <i>Using I and Me</i> Read <u><i>I and You and Don't Forget Who: What is a Pronoun?</i></u> Do text 138-139 together and wb. 38-39 independently. 2.L.4.S	Unit Review 162-163	Unit 2 Test Nouns	Enrichment: Tara Rainey
10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess
11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break
11:55-1:10 Math 2.CAR.1 2.CAR.7 2.GM.3 2.GM.4 2.GM.5 2.GM.6 2.NPV.1	IM Section A Practice Problems. Review- IXL Q.1, Q.2, Q.3	IM Lesson 9 - From <i>Feet to Inches</i> . Do Warm Up, Activities 1 & 2 and supplement pages. IXL. GG.3, GG.4	IM Lesson 10 - <i>Measure With a Torn Tape</i> Do Warm Up, Activities 1 & 2 and supplement pages. IXL. GG.5, GG.6	IM Lesson 11 <i>Saree Silk Stories: Necklaces and Bracelets</i> Do Warm Up, Activities 1 & 2 and supplement pages. IXL GG.7	IM Lesson 12 <i>Saree Silk Stories: Friendship Bracelets</i> Do Warm Up, Activities 1 & 2 and supplement pages.
1:10-1:40 Social Studies	Counselor: Becky Barnhardt	Lesson 4.2 <i>Our Country's Government</i> and Study Skill: <i>Putting Things in Order</i> Read text 124-129 together. Do wb. 32-33 independently. Voc. <i>government</i> <ul style="list-style-type: none"> Understand that our country's government is based on a constitution. C.1.2.1 C.1.2.2 C.1.2.3 C.2.2.3 C.3.2.3	Lesson 4.3 <i>Visiting Our Country's Capital</i> Read and discuss text 132-137. Watch BrainPOPjr. video <i>Local and State Governments</i> . Do wb. 35 independently. Voc. President, monuments, museum, congress, White House <ul style="list-style-type: none"> Identify Washington D.C. as the capital Analyze duties of President and Congress. Recognize that voting for governmental bodies is a public way of making decisions. H.12.2.5	Veterans Day: Watch BrainPOP video on Veterans Day. Do handout on Tomb of Unknown Soldier.	Scholastic News: Read digital article <i>A Minion Made of Food</i>
1:40-2:00 Recess	1:40-2:00 Recess	1:40-2:00 Recess	1:40-2:00 Recess	1:40-2:00 Recess	1:40-2:00 Recess
2:00-2:15 Handwriting	Practice letters Mm and Nn wb. 31-32.	Practice letters Zz and Kk wb. 33-34.	Practice letters Vv and Www b. 35-36	Practice letters Xx and Yy wb. 37-38.	Practice numbers wb. 39-40.
2:15-3:10 Study Time	Reflex Math, unfinished work, small group	Reflex Math, unfinished work, small group	Reflex Math, unfinished work, small group	Reflex Math, unfinished work, small group	Reflex Math, unfinished work, small group
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus