

Hall's Lesson Plans

October 23rd – October 27th

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:05 Pledge, Morning Review	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Timed Facts Quiz 2.OA.B.2
8:05-8:55 Reading	<p>Unit 4 Week 1 Read Aloud: Back to School Jacket Lesson 1 pg.4-5 Skill: Retell & paraphrase key concepts. Vocabulary: <i>cape, filthy, sleeves</i> pg.5. Shared Reading: Day 1 pg.20-23 Skill: Inferences & first person point of view. Mini Lesson 1& 2 pg. 58-64 Skill: Inferences by: Identifying details /features in text to predict, use prior knowledge; & Identify First Person Point of View-understand how point of view affects the story being told. Do handouts: Point of View: Being the New Kid-whole group; Point of View-independently.</p> <p>Group: Beyond <u><i>Alice's Trial</i></u></p>	<p>Unit 4 Week 1 Read Aloud: Picking A Puppy Lesson 2 pg. 6-7 Skill: Retell & paraphrase key concepts. Vocabulary: <i>tickled, braces, supported</i> Shared Reading: Day 2&3 pg.22-25 Skill: Review & retell, & inferences. Mini Lesson 3&4 pg. 82-86 Skill: First Person & Context Clues Do handout: Story Elements-The Little Mouse</p> <p>Group: On Level <u><i>Millie and Tillie Go Camping</i></u></p>	<p>Unit 4 Week 1 Shared Reading: Day 5 pg. 28 Do handout: Context Clues</p> <p>Group: Approaching <u><i>The Three Faces of Rain</i></u></p>	<p>Unit 4 Week 1 Shared Reading: Day 4 pg. 8-9 Mini Lesson 5 pg. 74-77 Skill: Analyze Characters' Point of View. Do handout: Brian's Big Move</p>	<p>Unit 4 Week 1 Test <i>Tastes Like Chicken</i></p>
8:55-9:40 Special Class	Music C. Thomas	Art B. Loter	P.E. 1 C. Marty	Library L. Ketchum	P.E. 2 C. Marty
9:40 -9:55 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 17 pg. 49-51.	Phonemic Awareness: Heggerty Phonics – Oral activities week 17 pg. 49-51.	Phonemic Awareness: Heggerty Phonics – Oral activities week 17 pg. 49-51.	Phonemic Awareness: Heggerty Phonics – Oral activities week 17 pg. 49-51.	Phonemic Awareness: Heggerty Phonics – Oral activities week 17 pg. 49-51.
9:55-10:20 Spelling 2.FR.16.PE	Phonics First Lesson 2-21 <i>Prefixes con-, mis-, in- un-</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word the	Phonics First Lesson 2-22 <i>Suffix -ing</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <i>about</i> .	Do interactive lesson on <i>Spelling Accelerator</i> . Do Vocabulary A-Z <i>Cloze Sentences</i> handout.	Review for test. Play <i>Sparkle, Buddy Study</i> , or <i>Vocabulary A-Z</i> online activities. Do vocabulary handout.	Phonics First Posttest Do written word/dictation sentence test on Lesson 2.21 Prefixes con-, mis-, un-, in- and Lesson 2.22 Suffix -ing

	<i>their</i> Decodable: <i>Bill and Ross</i> 2.FR.16.PE	Decodable: <i>No!</i> 2.FR.16.PE	2.FR.16.PE	2.FR.16.PE	2.FR.16.PE
10:20-10:50 English 2.L.14.C 2.L.15.C	Grammar: <i>Capitalizing Days, Months and Holidays</i> Do K-5 Learning handout on capital letters. 2.L.14.C	Grammar: <i>Capitalizing Titles and Product Names</i> Do K-5 Learning handout on capital letters. 2.L.15.C	Review capitalizing holidays, months, and days of the week. Do English text pg. 128-129 whole group. Do wb. 31-32 independently. 2.L.14.C	IXL DDD.1 -2 <i>Capitalizing Days, Months, Holidays, and Peoples Names.</i> 2.L.14.C	Enrichment: Tara Raney
10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess
11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break	11:40-11:55 Lexia, Read, Aloud, Bathroom Break
11:55-1:10 Math 2.GM.3 2.GM.4 2.GM.5	IM Unit 3 Lesson 1 <i>Standard Units of Measurement</i> Do Warm Up and Activity 1 and 2, Cool Down and supplement pg.	IM Unit 3 Lesson 2 <i>Measure in Centimeters</i> Do Warm Up and Activity 1 and 2, Cool Down and supplement pg.	IM Unit 3 Lesson 3 <i>Create and Use a Ruler</i> Do Warm Up and Activity 1 and 2, Cool Down and supplement pg.	Substitute: Review 2-digit addition and subtraction.	IM Unit 3 Lesson 4 <i>Measure and Estimate in Centimeters</i> Do Warm Up and Activity 1 and 2, Cool Down and supplement pg.
1:10-1:40 Social Studies	Lesson 3.3 cd. <i>Trading Goods</i> Read and discuss text pg. 100-103. Do wb. 27 independently. <i>Evaluate the impact of scarcity on trade.</i> G.10.2.2 G.11.2.1 E.4.2.1 E.7.2.1 E.7.2.2	Lesson 3.4 <i>Work, Money, and You</i> Watch BrainPOPjr. video <i>Saving and Spending</i> . Read and discuss text 104-107. Do wb. pg. 28 independently. E.6.2.1 Essential Question: What influences the economic decisions we make?	Unit 4 Lesson 4.1 <i>Solving a City Problem</i> Read text 118-123 together. Do wb. 31 independently. Voc. <i>vote, tax</i> <ul style="list-style-type: none"> Analyze the democratic process. Evaluate the qualities of leaders Identify elected governing bodies. C.1.2.2 C.1.2.3 C.2.2.3 C.3.2.3	Lesson 4.2 <i>Our Country's Government</i> and Study Skill: <i>Putting Things in Order</i> Read text 124-129 together. Do wb. 32-33 independently. Voc. <i>government</i> <ul style="list-style-type: none"> Understand that our country's government is based on a constitution. C.1.2.1 C.1.2.2 C.1.2.3 C.2.2.3 C.3.2.3	Scholastic News: Do interactive article <i>The Secret of the Fallen Log</i>
1:40-2:00 Recess	Recess	Recess	Early Dismissal	Recess	Recess
2:00-2:15 Handwriting	Practice letters Ee and Dd wb. 19-20.	Practice letters Oo and Cc wb. 21-22.		Practice letters Jj and Gg wb. 23-24.	Practice letters Qu and Hh wb. 25-26
2:15-3:10	Reflex Math, unfinished work, small group	Reflex Math, unfinished work, small group		Reflex Math, unfinished work, small group	Reflex Math, unfinished work, small group
3:10 Bus	3:10 Bus	3:10 Bus		3:10 Bus	3:10 Bus

