

# Hall's Lesson Plans

October 16<sup>th</sup> – October 20<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Quiz 2.OA.B.2
8:05-8:55 Reading	Unit 3 Week 3 Text: <i>Smoke Jumpers</i> <b>Shared Reading:</b> Day 1 pg. 40-41 Skills: Recognize main or central idea <b>Interactive Read Aloud:</b> Day 1 pg. 12-13 Voc. <i>Terrain, motto, supplies</i> Skills: retelling, paraphrase, explain how images contribute to texts  Reading Comp. <i>The S-Squad</i>  Group: Approaching <u><i>How to Help Your Community</i></u>	Unit 3 Week 3 <b>Shared Reading:</b> Day 3 pg. 44-45 Using texts and graphic features – photographs and captions <b>Mini Lesson 11:</b> pg. 98-101 <i>Cause and Effect</i> Skill: Recognize how cause and effect text structure presents info. Understand how cause and effect contributes to author's purpose.  <b>Do handout: All About Sharks &amp; handout The Halloween Party</b>  Group: On level and <u><i>Being a Good Citizen</i></u>	Unit 3 Week 3 <b>Mini Lesson 12 &amp; 13:</b> <i>Identifying Authors Purpose</i> pg. 102-109 Skill: Using Context clues to confirm word meaning, & determine author's purpose for writing text.  Do handout <i>Pumpkin Faces</i> .  Group: Beyond: <u><i>Sonoran Desert Animals</i></u>	Unit 3 Week 3 <b>Test Part 1</b> <i>Voting in the United States</i>	Unit 3 Week 3 <b>Test Part 2</b> <i>John Lewis</i>
8:55-9:40 Special Class	Music C. Thomas	Art B. Loter	P.E.1 C Marty	Library L. Ketchum	P.E. 2 C. Marty
9:40-9:55 Phonemic Awareness	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 17 pg. 49-51.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 17 pg. 49-51.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 17 pg. 49-51.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 17 pg. 49-51.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 17 pg. 49-51.
9:55-10:20 Spelling	<b>Phonics First</b> Lesson 2-15 <i>Practice All Blends</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <i>many</i> .  Decodable: <i>A Gift for Grandmom</i>	<b>Phonics First</b> Lesson 2-16 <i>Detached Syllables with Blends</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <i>look</i> .	<b>Phonics First</b> Lesson 2-16 <i>Two Syllable words with Blends</i> Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <i>our</i> .  Decodable: <i>The Pumpkin and the Dentist</i>	Do <b>Vocabulary A-Z</b> online activities. Do <i>Cloze Sentences</i> and vocabulary quiz.	<b>Phonics First Posttests-</b> written word / dictation Lesson 2-15, Practice with Blends <i>Lesson 2-16 Detached Syllables with Blends</i> Lesson 2-17 words with <i>Two Syllable words with Blends</i>

10:20-10:50 English	Skill: <i>Plural Nouns</i> Changing y to i and adding <i>es</i> . Do <i>K-5 Learning</i> pg. 73-74 independently.	Skill: <i>Capitalizing Proper Nouns</i> Read <b><i>The Mega-Deluxe Capitalization Machine</i></b> by Julian McCory Martin. Play interactive game <i>Noun Dunk</i> online. Do handout on common and proper nouns.	Skill: <i>Capitalizing Names of Places</i> Do <i>K-5 Learning</i> handout on names of places.	<b>IXL TT.4-5</b> Sorting and Identifying Common and Proper Nouns  <b>IXL DDD. 3</b> Capitalizing names of places and geographical places.  <b>IXL Game: <i>Ice Cream Nouns</i></b>	Enrichment: Tara Rainey
10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess	10:50-11:20 Lunch 11:20-11:40 Recess
11:40-11:55	11:40-11:55	11:40-11:55	11:40-11:55	11:40-11:55	11:40-11:55
Lexia/Read Aloud/Bathroom Break	Lexia/Read Aloud/Bathroom Break	Lexia/Read Aloud/Bathroom Break	Lexia/Read Aloud/Bathroom Break	Lexia/Read Aloud/Bathroom Break	Lexia/Read Aloud/Bathroom Break
11:55-1:10 Math	IM Lesson 14 <i>Solve it Your Way</i> Do Warm Up, Activities 1 & 2, Cool Down and supplement pg.	IM Lesson 15 Center Day –Math Stories Stage 5 Recording sheets. Do Section C checkpoint.	IM Unit 2 Review Adding and Subtracting within 100. Do review handout.	IM Unit 2 Test <i>Adding and Subtracting within 100.</i>	IM Unit 3 Lesson 1 <i>Standard Units of Measurement.</i> Do Warm up activities 1 & 2, Cool Down and supplemental handouts.
1:10-1:40 Social Studies	Lesson 3.2 <i>From the Farm</i> Rea and discuss pg. 88-91 whole group. Do wb. 24 independently  G.10.22	Lesson 3.3 <i>From the Factory</i> Read and discuss text pg. 94-97. Do wb. 27 independently.  <i>Distinguishing between consumers and producers.</i>	Lesson 3.3 cd. <i>Trading Goods</i> Read and discuss text pg. 100-103. Do wb. 27 independently.  <i>Evaluate the impact of scarcity on trade.</i>  G.10.2.2 G.11.2.1 E.4.2.1 E.7.2.1 E.7.2.2	Lesson 3.4 <i>Work, Money, and You</i> Watch BrainPOPjr. video <i>Saving and Spending</i> . Read and discuss text 104-107. Do wb. pg. 28 independently.  E.6.2.1 Essential Question: What influences the economic decisions we make?	Scholastic News and Science Spin: Do interactive online articles <b><i>Stolen</i></b> and: <b><i>One Cute Vampire</i></b>
1:40-2:00 Recess	Recess	Recess	Recess	Recess	Recess
2:00-2:15 Handwriting	Practice letters Ii and Ll wb. 14-15.	Practice letters Tt and Ff wb. 16-17.	Practice letters Ee and Dd wb. 18-19.	Practice letters Oo and Cc wb. 20-21.	Practice letters Jj and Gg wb. 22-23.
2:15-3:10 AR/Read Aloud	Reflex Math, unfinished work,	Reflex Math, unfinished work,	Reflex Math, unfinished work,	Reflex Math, unfinished work,	Reflex Math, unfinished work,

	small group, etc	small group, etc	small group, etc	small group, etc	small group, etc
3:10 Bus	Bus	Bus	Bus	Bus	Bus