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| 9:55-10:25 Spelling/Phonics 2.FR.6.PE | Phonics First: Lesson 1:35 <i>Words with -ck</i> Do oral word, syllabication and dictation activity. Do <i>Red Word</i> activity with <i>they</i> . Decodable: <i>Chuck the Duck</i> | Phonics First: Lesson 2:19 <i>Words with -tch /ch/</i> Do oral word, syllabication and dictation activity. Do <i>Red Word</i> activity with <i>every</i> . Decodable: <i>The Egg</i> | Phonics First: Lesson 2.20 <i>Words with -dge /j/</i> Do oral word, syllabication and dictation activity. Do <i>Red Word</i> activity with <i>live</i> . Decodable: <i>The Best Fudge</i> | Do interactive activities on Spelling Accelerator Do <i>Vocabulary A-Z</i> cloze sentence handout. | Posttests- written word / dictation Phonics First Lesson 1-35, words with <i>-ck</i> <i>Lesson 2-19 Words with -tch=/ch</i> Lesson 2-20 words with <i>-dge=/j/</i> |
| 10:25-10:50 English | Skill: Review possessive nouns text pg. 100-101. Do Extra practice pg.102 whole group. Do workbook 24 independently. | Skills: <i>Abstract Nouns</i> Watch yahoo videos on abstract nouns. Do handout from Education.com on concrete and abstract nouns. 3 rd IXL PP.3 2.L.1.5 | Edit personal narratives. 2.W.3.5 2.W.4.P 2.W.5.P 2.W.6.P 2.W.7.P 2.W.8.P | Publish personal narratives. 2.W.3.5 2.W.4.P 2.W.5.P 2.W.6.P 2.W.7.P 2.W.8.P | Enrichment: Tara Ranev |
| Lunch 10:50-11:20 Recess 11:20-11:40 | Lunch 10:50-11:20 Recess 11:20-11:40 | Lunch 10:50-11:20 Recess 11:20-11:40 | Lunch 10:50-11:20 Recess 11:20-11:40 | Lunch 10:50-11:20 Recess 11:20-11:40 | Lunch 10:50-11:20 Recess 11:20-11:40 |
| 11:40-11:55 Lexia/Read Aloud/Bathroom Break | 11:40-11:55 Lexia/Read Aloud/Bathroom Break | 11:40-11:55 Lexia/Read Aloud/Bathroom Break | 11:40-11:55 Lexia/Read Aloud/Bathroom Break | 11:40-11:55 Lexia/Read Aloud/Bathroom Break | 11:40-11:55 Lexia/Read Aloud/Bathroom Break |
| 11:55-1:15 Math 2.CAR.1 2.CAR.2 2.DA.2 2.MPV.1 | IM Lesson 6- Compare Methods for Subtraction. Do Warm-Up, Activity 1 whole group; do Cool Down independently. IXL Q.*new skill (2 of them) | IM Unit 2 Lesson 7- Subtracting 2-digit numbers- Do Warm Up, Activities 1 & 2, Cool Down and Supplemental pgs. | IM Unit 2 Lesson 8- Different ways to decompose-Do Warm Up, Activities 1 & 2, Cool Down and Supplemental pgs. | IM Unit 2 Lesson 9- Add and Subtract within 100 - -Do Warm Up, Activities 1 & 2, Cool Down and Supplemental pgs. | IM Unit 2 Lesson 10 Center Day & Section B Checkpoint. |
| 1:15-1:40 Social Studies | Unit 1 Review Do text pg. 34-35 whole group. Do wb.14 independently. | Unit 3 Lesson 1 <i>A Trip to the Market</i> Watch BrainPOPjr. video <i>Goods and Services</i> . Read and discuss text pg. 82-85. Do wb. 22 independently. E.5.2.2 E.5.2.3 E.6.2.3 | Skills: <i>Using a Flow Chart</i> Read and discuss pg. 86-87 whole group. Do wb. 23 independently. G.10.2.2 | Art Project: Make scarecrow.  | Scholastic News: Firefighter Challenge |
| 1:40-2:00 Recess | Recess Duty | Recess Duty | Recess Duty | Recess Duty L.2.1.B | Recess Duty |
| 2:00-2:15 Handwriting | D'Nealian Handwriting practice letter Vv handout 24. | D'Nealian Handwriting practice letter Zz handout 25. | D'Nealian Handwriting practice letter Xx handout 26. | Practice writing numbers 1 to 20. Handout pgs.27-28. | Practice letters Ii and Ll wb. 14-15. |
| 2:15-3:10 | Reflex Math, unfinished work, small group, etc. | Reflex Math, unfinished work, small group, etc. | Reflex Math, unfinished work, small group, etc. | Reflex Math, unfinished work, small group, etc. | Reflex Math, unfinished work, small group, etc. |
| 3:10 Bus | Bus | Bus | Bus | Bus | Bus |

