


# Hall's Lesson Plans

## September 25<sup>th</sup> – September 29<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar	Pledge Lexia/IXL\RTI\ Morning Review	Pledge Lexia/IXL\RTI\ Morning Review	Pledge Lexia/IXL\RTI\ Morning Review	Pledge Lexia/IXL\RTI\ Morning Review	Pledge Lexia/IXL\RTI\ Morning Review
8:05-8:55 Reading  <b>2.CC.2.OL</b> <b>2.RC.7.RL</b> <b>2.RC.1.RF:</b> <b>2.RC.1RF:</b> <b>2.RC.2RF:</b> <b>2.RC.6.RF</b> <b>2.FR.18.F</b> <b>2.V.1</b> <b>2.V.2</b>	Unit 2 Week 3 Interactive Read Aloud- Day 1 pg. 12-15 <i>Great Girl's Contest</i> Vocabulary: selfish, generous, clumsy  Shared Reading 5 Day 1 pg. 40-41  Do handout "Momotaro" on conflict and resolution.  Do reading comprehension handout "Going to the Library."  Group Beyond: <u><i>Eva's Journey</i></u>	Unit 2 Week 3  Shared Reading 5 Day 3 pg. 44-45.  Mini Lesson 11 pg. <i>Describe Characters and How They Respond to Challenges</i> pg. 98-99.  Do handout "The Rain Out" whole group."  Do "Adam's Wish" independently.  Group On level: <u><i>Daniel's New Home</i></u>  Decodable: <u><i>Sprat and Splat</i></u>	Unit 2 Week 3 Do Mini Lesson 12 <i>Using Context Clues to Understand Idioms</i> pg. 102-103.  Watch BrainPOPjr. video <i>Idioms and Cliché's</i>  Do Main Idea: Go over graphic organizer handout with main and supporting ideas. Do "Farmers" handout independently.  Group Approaching: <u><i>Remember Me</i></u>	Unit 2 Week 3 Interactive Read Aloud 6 <i>Since Hanna Moved Away</i> pg.14-15.  Shared Reading Day 5 <i>Since Hanna Moved Away</i> pg. 48-49.  Mini Lesson 14 <i>Using Poetry to Identify, Elements of Rhyme, Figurative Language and Repetition.</i> pg. 110-114.  Skill: Making Inferences Watch BrainPOPjr. video <i>Make Inference</i> Do K-5 learning handouts.	Unit 2 Week 3 Test Part 1: <b><i>Why Possum's Tail is Bare</i></b> Part 2: <b><i>Getting Along</i></b>
8:55-9:40 Special Class	Music C. Thomas	Art B. Loter	P.E. 1 C. Marty	Library L. Ketchum	P.E.2 C. Marty
9:40-9:55 Phonemic Awareness	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 15 pg. 43-45.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 15 pg. 43-45.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 15 pg. 43-45.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 15 pg. 43-45.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 15 pg. 43-45.
9:55-10:25 Spelling/Phonics  <b>IXL C.10-11</b>	<b>Phonics First:</b> Lesson 2.10D <i>Three Letter Blends</i> Do oral word, syllabication and dictation activity. Do <i>Red Word</i> activity with <b>where</b> .  Decodable: <i>Spring Haiku</i>	<b>Phonics First:</b> Lesson 2.12 <i>Words with y=/i/</i> Do oral word, syllabication and dictation activity. Do <i>Red Word</i> activity with <b>goes</b> .  Decodable: <i>A Spring Picnic</i>	Do interactive activities on <b><i>Spelling Accelerator</i></b> Do <i>Vocabulary A-Z</i> cloze sentence handout.	Do online activities on <b>Vocabulary A-Z</b> . Do handout on vocabulary.	<b>Posttests-</b> written word / dictation <b>Phonics First</b> Lesson 2-10D <i>Three Letter Blends</i> Lesson 2-12 <i>Words with y=/i/</i>

10:25-10:50 English  <b>2.L.1.S</b> <b>2.L.3.5</b>	Unit 2 Lesson 1 <i>What is a Noun?</i> Read <b><i>Chicken in the City</i></b> . Watch BrainPOPjr. Video <i>Nouns</i> . Do wb. 21-22.  <b>IXL TT.1-3</b>	Skill: <i>Possessive Nouns</i> Watch BrainPOPjr. video <i>Possessive Nouns</i> . Listen to <i>Harcourt Grammar</i> jingle #4 together. Do wb. pg. 23 independently.  <b>IXL TT. 11-13</b>	<b>Empowering Writers:</b> <b><i>My Favorite ...</i></b> Begin writing personal narratives.  2.W.3.5 2.W.4.P 2.W.5.P 2.W.6.P 2.W.7.P	<b>Empowering Writers:</b> <b><i>My Favorite ...</i></b> Begin writing personal narratives.  2.W.3.5 2.W.4.P 2.W.5.P 2.W.6.P 2.W.7.P	<b>Enrichment: Tara Rainey</b>
Lunch 10:50-11:20 Recess 11:20-11:40	Lunch 10:50-11:20 Recess 11:20-11:40	Lunch 10:50-11:20 Recess 11:20-11:40	Lunch 10:50-11:20 Recess 11:20-11:40	Lunch 10:50-11:20 Recess 11:20-11:40	Lunch 10:50-11:20 Recess 11:20-11:40
11:40-11:55 Lexia/Read Aloud/Bathroom Break	11:40-11:55 Lexia/Read Aloud/Bathroom Break	11:40-11:55 Lexia/Read Aloud/Bathroom Break	11:40-11:55 Lexia/Read Aloud/Bathroom Break	11:40-11:55 Lexia/Read Aloud/Bathroom Break	11:40-11:55 Lexia/Read Aloud/Bathroom Break
11:55-1:10 Math  <b>2.CAR.2</b> <b>2.CAR.1</b>	IM Lesson 2 - Find the Unknown Addend. Do Warm-Up, Activities 1 & 2 whole group; do Cool Down independently.  <b>IXL M.8-9</b>	IM Lesson 3- Add or Subtract to Solve Story Problems. Do Warm-Up, Activities 1 & 2 whole group; do Cool Down independently.  <b>IXL.R.5</b>	IM Lesson 4- Center Day Do center activities; Do Section A Checkpoint and Section A Practice Problems  <b>IXL.O.5</b>	IM Lesson 5- Subtract Your Way. Do Warm-Up, Activities 1 & 2 whole group; do Cool Down independently.  <b>IXL.O.2</b>	IM Lesson 6- Compare Methods for Subtraction. Do Warm-Up, Activity 1 whole group; do Cool Down independently.  <b>IXL Q.*new skill (2 of them)</b>
12:45-1:27 Social Studies	<b>Freedom Week</b> <b><i>The Declaration of Independence</i></b> Watch BrainPOP videos <i>Reasons for the Revolution</i> and <i>The Declaration of independence</i> . Read <b><i>Freedom Cat</i></b> and AR test on it.	<b>Freedom Week</b> <b><i>Bill of Rights</i></b> Show BrainPOP video <i>Three Branches of Government</i> . Do <i>First Amendment</i> activity page <i>I use the First Amendment When I...</i>	<b>Freedom Week</b> <b><i>Citizenship</i></b> Show BrainPOP video <i>Citizenship</i> and BrainPOPjr. <i>Ellis Island</i> . Do citizenship activity pg. <i>Good Citizenship Responsibilities</i> .	<b>Freedom Week</b> <b><i>American Symbols</i></b> Show BrainPOP video <i>US Symbols, Statue of Liberty</i> . Do symbol activity handout <i>My Favorite American Symbols</i>	<b>Freedom Week</b> Read story <b><i>My Name is Yoan</i></b> and AR test on it. Finish any work left from previous days.
1:40-2:00 Recess	Recess Duty	Recess Duty	<b>Early Release</b>	Recess Duty	Recess Duty
2:27-2:45 Handwriting	D'Nealian Handwriting practice letter Pp handout 22.	D'Nealian Handwriting practice letter Qq handout 23.		D'Nealian Handwriting practice letter Vv handout 24.	Science Spin: Do interactive online article <i>She Climbs Trees</i> and <i>The Manners Experiment</i> .
2:15-3:10 Read Aloud	Reflex Math, unfinished work, small group, etc.	Reflex Math, unfinished work, small group, etc.		Reflex Math, unfinished work, small group, etc.	Reflex Math, unfinished work, small group, etc.
3:10 Bus	Bus	Bus		Bus	Bus