






# Hall's Lesson Plans

April 22<sup>nd</sup> – April 26<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Quiz 2.OA.B.2
8:05-9:15 Reading	<p><b>Unit 10 Week 1</b> <b>Read Aloud:</b> Lesson 1- Matter Changes Size and Shape TB pg. 20-21 SB pg.6-7 <b>Skill:</b> Paraphrase and recount key concepts. <b>Voc.</b> containers, liquid, and mixture.</p> <p><b>Shared Reading: Day 1 &amp; 2 Matter Changes Size and Shape TB pg. 20-21 SB pg. 6-7</b></p> <p><b>Skill:</b> Determine text importance.</p> <p><b>Mini Lesson 1 &amp; 2</b> pg. 58 - 65</p> <p><b>Skill:</b> Engage in constructive conversation. <b>Do handout: Aunt Lee's Chickens take a Bath; &amp; Sentences (K5 Learning)</b></p> <p><b>Skill Plan:</b> <i>Determine the topic and purpose of informational passages</i></p>	<p style="text-align: center;"><b>Field Trip</b></p> <p style="text-align: center;"><i>Let's go on a FIELD TRIP!</i></p> 	<p><b>Unit 10 Week 1</b> <b>Read Aloud:</b> Lesson 2- Changing States of Matter. TB pg. 6-7 <b>Skill:</b> Use context clues. Comprehend abstract Vocab. using context clues. <b>Vocab:</b> under- goes, pressure, definite.</p> <p><b>Shared Reading: Day 3 &amp; 4</b> Changing States of Matter. <b>Skill:</b> Ask questions</p> <p><b>Mini Lesson 3 &amp; 4</b> <b>TB pg. 66-73</b> <b>Skill:</b> Explain how Photographs contribute to meaning. Do reading comp. <i>The Bee.</i></p> <p>Decodable: <i>Mole City</i></p> <p>Group: On Level <i>How to Make Paper Designs</i></p>	<p><b>Unit 10 Week 1</b> <b>Read Aloud:</b> Lesson 2- Changing States of Matter. TB pg. 6-7 <b>Skill:</b> Use context clues. Comprehend abstract Vocab. using context clues.</p> <p><b>IXL Fact/Opinion</b> <b>2nd FF.1</b> <b>3rd Z.1</b></p> <p>Decodable: <i>We Live in Space</i></p> <p>Group: Approachable <i>Stan's Trip Out West</i></p>	<p><b>Unit 10 Week 1</b> <b>Unit Test- "The House of Paper"</b></p>
8:55-9:40 Special Class	<b>Music</b> C. Thomas		<b>P.E. 1</b> C. Marty	<b>Library</b> L. Ketchum	<b>P.E.2</b> C. Marty
9:40 – 9:55 Phonemic Awareness	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 31 pg. 91-93.		<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 31 pg. 91-93.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 31 pg. 91-93.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 31 pg. 91-93.
9:55-10:20 Spelling\Phonics	<b>Phonics First</b> <b>Lesson 4.16 Words with -ed = /ed/, /t/, /id/</b> Do syllabication and dictation activities. <b>Do Red Word</b> activities with the word <i>toward</i> .		Do <i>Accelerator Spelling</i> interactive activities. Do Vocabulary A-Z <i>Cloze Sentences</i> handout.	Review for test. Do interactive activities on <i>Vocabulary A-Z</i> . Do vocabulary handout.	<b>Lesson 4.16 Words with -ed = /ed/, /t/, /id/</b> Posttests: Written Word\Dictation

10:20-10:50 English	Skill: <i>Subject Verb Agreement, Changing y to i</i> Discuss pg. 402-403. Do 106-107 wb.  IXL WW.2 <i>*Use the correct subject or verb</i> <b>2.L.10.S</b> <b>2.FR.16.PE</b>		English review handout. Write narrative paper on field trip.  <b>2.W.3.S</b> <b>2.W.4.P</b> <b>2.W.6.P</b>	English review handout. Finish narrative paper on field trip.  <b>2.W.3.S</b> <b>2.W.4.P</b> <b>2.W.6.P</b>	Enrichment: T. Raney
10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch
11:45-12:45 Math  <b>2.CAR.5</b> <b>2.CAR.8</b>	IM Lesson 10 <i>Write Expressions and Equations to Represent Arrays</i> Do Activity 1 & 2, Lesson Cool Down.  IXL Skill Plan <i>*Write addition sentences for arrays-sums to 10</i> <i>*Write addition sentences for arrays-sums to 25</i>		IM Lesson 11 <i>Arrays and Rectangles</i> Do Activity 1 & 2, Lesson Cool Down.  IXL Skill Plan <i>*Count the number of squares in a rectangle</i>	IM Lesson 12 <i>Partition Rectangles</i>  Do Activity 1 & 2, Lesson Cool Down.  IXL Skill Plan for <i>*Tile a rectangle</i>	IM Lesson 13 Centers <i>*Section B Check-point</i>  IXL Skill Plan for <i>*Skip counting sequences</i> <i>*Count forward and backward by twos, fives, and tens</i>
12:45-1:27 Science	<b>Mystery Science Anchor Phenomenon</b> <i>Melting Metal</i>  2-PS1-1 2-PS1-2 2-PS1-3		<b>Material Processing-Engineering Lab. Mystery Science</b> <i>Why do we wear clothes?</i> Do exploration activity <i>Mad Hatter</i> . Test material to determine which one has the properties that are best suited for an intended purpose. 2-PS1-1 2-PS1-2 2-PS1-3	<i>Continue - Material Processing-Engineering Lab. Mystery Science</i> <i>Why do we wear clothes?</i>  2-PS1-1 2-PS1-2 2-PS1-3	<b>Scholastic News</b> Read interactive online news article <i>Saving the Sea Cows!</i>
1:27-1:47 Recess	Recess Duty	Recess Duty	Dismiss Early	Recess Duty	Recess Duty
1:47-2:27 Special Class	P.E.1 C. Marty	P.E.2 C. Marty		Library L. Ketchum	Art B. Loter
2:27-2:45 Handwriting	Practice cursive letter <b>Z</b> handout 76. L.2.1.K			Practice cursive letter <b>D</b> handout 77. L.2.1.K	Practice cursive letter <b>J</b> handout 78. L.2.1.K
2:45-3:10 AR/Read Aloud	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library		Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library
3:10 Bus	3:10 Bus	3:10 Bus		3:10 Bus	3:10 Bus